

Harcourt Primary School Behaviour Policy

21st May 2020 Covid-19 Addendum

At Harcourt Primary School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in Harcourt Primary School Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated **bubble**, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their **known single adult** has come to collect them, again keeping their distance using the markers **on the pavements** as a guide.

Movement around the school will be limited. When the children leave their **bubble** classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their **bubble** on their designated route.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing

IN LINE WITH ADVICE FROM THE DEPARTMENT FOR EDUCATION WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS

Children who are old enough, will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Year 1 and 6 will have their own table spaced 2m apart. When children enter their bubble, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child refuse to follow

social distancing measures, disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each bubble will be allocated toilets to use. These will be sign posted. Children will be encouraged to use the toilets one at a time. When a child has finished in the toilet they must wash their hands and use a wipe to clean the door handles. The wipe will then be discarded in the lidded bin of the toilets before they come back into their bubble.

Break and Lunch times

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in their bubbles. Children will eat at their own table. They will not get out of their seats. Children will have packed lunches or a school lunch which will be brought to them in their bubble.

Rewards

Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour. Above all, praise and encouragement **will** be used as much as possible.

Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted.

Changes to current red card system:

Time out is no longer an option due to staff capacity and safety measures in place for Covid-19. The 4 point plan is shown below:

- 1. Verbal reminder eg remain in own seat, thankyou.**
- 2. Verbal reprimand-stop tapping or you are choosing to lose some of your playtime.**
- 3. Withdrawal of privilege (loss of: some playtime, a treat)**
- 4. Loss of all playtime**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing

at people, the following sanctions and disciplinary procedures could be used:

1. Referral to Headteacher – contact made with parents to discuss
2. Parents/Carers called to collect the child from school immediately
3. Immediate swap from onsite education offer to online/virtual education offer
4. Fixed term exclusion

Pupils working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.