



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers at Harcourt Primary School about what to expect from remote education where national or local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil working from home within the first few days will be set tasks using the online learning platform Purple Mash. Tasks that are year group appropriate will be set and responded to by your child's class teacher. They will also be directed to access other learning platforms such as Time Table Rockstars and Oxford Owl. Parents and carers will be told how to access these learning platforms via parentmail and the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. In the event that the school is closed to all children except those who are classified as vulnerable or are the children of key workers, learning in school and at home will be set using the online platform Seesaw. Children in each year group at home and in school will be set the same learning objectives in literacy, maths and Foundation subjects. Any differences in the children's learning experiences will be as a result of the inevitable barriers to interaction between children and teachers that result from home learning, for example the difficulty in providing immediate feedback on work or additional adult support during the lesson. For further information on the systems we have put in place to provide home learners with feedback, please read the section below entitled: ***Engagement and Feedback***.

For further information on how we will support children at home who require additional support to overcome barriers to learning when in school, please read the section below entitled: ***Additional support for pupils with particular needs***.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of three hours of learning a day.
Key Stage 2	A minimum of four hours of learning a day.

Accessing remote education

How will my child access any online remote education you are providing?

Which online tools or digital platforms will children at Harcourt be using?

Seesaw

This will be used to set pre-recorded lessons for literacy and foundation subjects and a daily welcome from the class teacher. It will also provide children with a daily structure for their home learning tasks.

White Rose Maths website

This will be used to set maths learning for Years 1 – 6.

Purple Mash

This will be used to set reading and phonics tasks for Years 1 – 6.

Oxford Owl website

This will be used to provide reading books for Years Reception to 5.

Read, Write Inc Daily phonics youtube channel

This will be used to set phonics learning for Reception and Year 1.

Zoom

This will be used to facilitate a weekly class assembly.

How will children access the learning?

A daily timetable of lessons will be uploaded using the learning platform Seesaw. As well as using Seesaw to upload their literacy and foundation subject lessons, teachers will include links to the daily reading tasks, maths videos, phonics videos and PE sessions that are to be found on separate digital platforms or websites.

In addition to the weekly timetable, Reception children will receive a paper home learning pack, which will supplement the pre-recorded tasks and videos uploaded onto Seesaw. KS1 and KS2 children will receive a White Rose maths workbook to give children the option to either complete their task digitally and upload it onto Seesaw, or to complete it on paper.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Harcourt Primary school will be providing technology to families through the use of the Department for Education's *Get help with technology during Coronavirus scheme* provided by the DfE.

<https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>

The technology offered to parents by the school as part of this scheme includes:

- iPads (one per family)
- Laptops (one per family)
- 4G Mobile Wi-Fi hotspots (one per family)
- SIM cards (one per family)

How can parents and carers request support with technology?

Parents or carers will be surveyed by staff through regular telephone conversations as to whether or not they are able to provide suitable digital or online access at home for their child. Alternatively, parents can contact the school office on: 01303 275 294 or email their child's class teacher using the class email account.

Who will be provided with technology to support online learning?

Technology will be provided to families whose children are not in school and who do not have digital or online access at home. This will be provided as far as school resources allow. Families who are unable to provide online access will be prioritised by need. Those families who we are unable to provide with appropriate technology will be supplied with printed CPG and White Rose workbooks. These workbooks can be collected from the school office. Families who are isolating can contact the school using the office phone number or class email address to request that a pack is delivered to them.

How will pupils submit work to their teachers if they do not have online access?

All pupils will receive two phone calls a week, which will provide children with the opportunity to discuss their work with a member of staff. Any paper packs or workbooks that have been completed should be returned to school when the child returns or upon the school re-opening, so that work can be marked, assessed and feedback given.

How will my child be taught remotely?

We use a combination of approaches to teach pupils remotely including recorded teaching, printed paper packs and commercially available websites and learning platforms.

Seesaw

We have selected Seesaw as our medium for delivering home learning as we believe it to be a simple system that enables teachers to post videos, pre-recorded lessons and tasks for children to access, whilst also allowing the children to submit their work to us for feedback. We will provide a daily timetable of lessons, either in the form of pre-recorded sessions and task templates prepared by the class teacher, or links to other digital platforms and websites.

Maths

Children will find a daily link to the White Rose website so that they can watch a pre-recorded video of the day's learning. This video will explain the learning for the day and how to complete the accompanying activity sheet. We will provide a White Rose workbook for each unit containing all the activity sheets. Parents will be contacted by parentmail to inform them how and when to collect a workbook for each new unit of work. Each activity sheet will also be uploaded as a task onto Seesaw so that children can choose to complete their work electronically if they prefer to.

Writing

Class teachers will plan and prepare a daily literacy session which will be uploaded onto Seesaw. This will include a set of slides with pre-recorded narration by the class teacher, and a written task which can either be completed digitally or on paper.

Foundation Subjects

Class teachers will plan and prepare a daily foundation subject session which will be uploaded onto Seesaw. This will include a set of slides with pre-recorded narration by the class teacher, and a task which can either be completed digitally or on paper.

Reading

Children from Year 2 to Year 6 will receive a daily chapter of a book and accompanying online quiz, set through Purple Mash. The quiz should be 'handed in' on Purple Mash when it has been completed so that we can give feedback.

Year 1

Year 1 children will receive a link to a live Read Write Inc phonics session. These sessions are uploaded to YouTube at 9.30 every day and are available for 24 hours. They will also receive a link to an accompanying phonics activity to complete on Purple Mash. This should be 'handed in' on Purple Mash when it has been completed so that we can give feedback.

Reception

Reception children will receive a weekly paper pack of activities which will supplement the sessions uploaded onto Seesaw. For more information, please see the section below entitled:

How will we work with families to deliver remote education for younger pupils?

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we have endeavored to create a home learning package that your child can access with as little parental support as possible, including the use of easy links and pre-recorded teaching. However, we appreciate that some children, particularly those who are younger, will require support in order to access the lessons that we have provided, and that many of you will be juggling home learning with the demands of your own job. Therefore, although we ask you to support your child in accessing as much of the home learning as possible, we will not be setting out daily requirements or targets that need to be met in terms of how much home learning is completed or submitted.

We do ask that you provide your child with a quiet, calm place for them to complete their tasks and that you try to keep any support you give them as positive as possible. If your child is finding the home learning challenging then please give them opportunities to ask their class teacher for help, either through Seesaw, the bi-weekly phone calls or by emailing the class email account.

We have chosen to use a daily timetable to help you to structure the learning throughout the day. The majority of children benefit from having a structure and from knowing what is expected of them and what they can expect when they start their day's learning. Please use this timetable if it works for you and your home environment. However, if you wish to make changes to the timetable throughout the day or week to suit your families' needs then that is absolutely fine with us.

How will you assess my child's work and progress and how will I be informed if there are concerns?

Children are encouraged to digitally submit the tasks that they have completed, either through Seesaw or by sending photos to the class email account. Work submitted through Seesaw will receive feedback via Seesaw. Work or comments submitted to the class email account will receive a response via email. Feedback will be provided within 24 hours of the work being submitted. Children who submit reading and phonics tasks using Purple Mash will receive feedback via purple mash from a member of the class staff about the task that they have completed within 24 hours.

Staff will be making two phone calls a week to check in with your child and their home learning. These phone calls will be made by class teachers and teaching assistants and will provide children with an opportunity to discuss their home learning with a member of staff and receive verbal feedback on the work they have completed. Parents and staff can also use these phone calls to register any concerns that they may have over the child's home learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. At Harcourt Primary school we use our best endeavors to plan for all pupil's learning at home, including those with SEND. We acknowledge the difficulties placed on the families of children with SEND, and we will work with parents and carers to support those pupils in the following ways:

How will we work with families to deliver remote education for pupils with SEND?

The home learning provided for pupils with SEND is differentiated to meet the needs of the pupil and their families' capacity to support, wherever possible.

Weekly personalized learning activities are planned by relevant staff for pupils with an EHCP and HNF. Telephone calls are then made to parents twice a week to ensure they are able to support their children and to assess pupil's ability to complete tasks. Where necessary, the school will transport equipment to homes to enable planned practical activities to take place.

The school has acquired and resourced hardware and internet capacity for SEND pupils who do not have access digital or online access at home. We have provided iPads for younger SEND children and laptops for older children to enable easy access.

The school continues to access specialist provision and therapy for SEND pupils including those with a disability. We endeavor to organise virtual sessions to ensure SEND pupils provision continues at home, such as Speech and Language therapy and Occupational therapy sessions.

For younger pupils with SEND the school offers parents a menu of home learning activities from which they can select activities to best meet their child's needs. This menu includes: hard copy home learning packs, recorded teaching and concrete apparatus. The school provides Reception and Year 1 SEND pupils with age/ ability appropriate learning opportunities, including interactive phonics games and on line reading resources.

How will we work with families to deliver remote education for younger pupils?

Children who are in Reception will be provided with home learning that is more reliant on practical activities and tasks, as we feel that this is a more appropriate style of learning for their age. Reception children will receive a paper learning pack every week, with activities that focus on the seven main areas of learning whilst also considering the Characteristics of Effective Learning. The Home Learning pack mirrors the in-school activities closely to ensure consistency e.g., the same RWI sounds are learned each day, the weekly theme is followed closely, and the same stories are read in school. Included with the pack is a weekly themed timetable along with a paper pack of tasks, games, activities, and challenges for children of all abilities. Please see below for an outline of what will be included in the home learning pack.

Phonics and early reading

The timetable includes daily links to a RWI video focused on a new sound each day. There are reading and writing activities focused on this new sound designed to support children to learn a new sound, hear and say the initial sound in words, segment the sounds in simple words and blend them together, and to begin to read and write words and simple sentences.

Maths

Parents are provided with songs and counting rhymes to practise with their child and suggestions of daily practical activities relating to number, shape or measure. Daily links to the NCETM 'Numberblocks' videos and activities can be found on the weekly timetable.

Fine motor activities

The timetable suggests a daily 'Clever Hands' activity that can be carried out with items easily found at home, designed to develop the children's fine motor skills.

Themed Activities

Parents are provided with a range of suggested activities that link to the weekly theme.

These activities could be linked to any of the main areas of learning such as;

Personal, Social and Emotional Development - Talk about how they and others show feelings.

Communication and Language - Develop their own narratives and explanations by connecting ideas or events.

Understanding the World - Look closely at similarities, differences, patterns and change.

Expressive Arts and Design - Construct with a purpose in mind, using a variety of resources.

Parents and carers will also be provided with additional links and extra activities including songs, stories, yoga, useful apps, ICT games, phonics games and an eBook library.

Completed packs should be returned to school with the child so that they can be assessed by the class teacher. Reception children will also be receiving two phone calls a week from a member of the Reception team and can take part in a weekly Zoom assembly so that they continue to feel that they are a member of the Harcourt community. These phone calls will also provide parents with an opportunity to discuss their child's home learning.

In addition to the home learning pack, the class teacher will upload the following to Seesaw on a daily basis:

- A daily welcome for the class recorded by the class teacher
- A daily RWI video
- Two additional tasks that link to the activities in the home learning pack, modelled and recorded by the class teacher
- A link to a physical task, for example Koo Cosmic kids yoga
- A daily story read by a member of the Reception staff team.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will provide a home learning package that mirrors, as closely as possible, the learning taking place in school. However, we ask parents to be mindful of the challenges posed to staff who are teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

What happens if my child is self-isolating whilst the rest of the school remains open?

If a child needs to self-isolate, the parent/carer should inform the school as soon as possible of their child's absence: 01303 275 294. They should also inform the school as to whether or not they are able to provide suitable digital or online access at home for their child.

If you are unable to provide suitable digital or online access then the school will follow the process outlined in the section above, entitled: ***If my child does not have digital or online access at home, how will you support them to access remote education?***

Children who are self-isolating whilst the rest of the school remains open will receive a daily phone call from a member of staff to check on their home learning and provide support if required. Home learning set will be tailored to the individual needs and situation of each child, but will be delivered through some of the following methods:

- Paper packs of activities that will be delivered to the child's home
- Tasks set using learning platforms such as Purple Mash
- Pre-recorded lessons accessed through Seesaw
- Pre-recorded lessons accessed through Oak Academy.

What happens if my child is self-isolating when the school is closed as a result of national restrictions?

Families who are self-isolating should inform the school office on: 01303 275 294 or email their child's class teacher using the class email account. Children who are self-isolating and well enough to complete work will receive the same home learning offer as the rest of the class, as outlined in the section above entitled: ***How will my child be taught remotely?***

Any workbooks and paper packs that your child may need will be delivered to the family home. Parents/carers should login to their child's Seesaw account so that they can remotely access their daily home learning.

Weekly phone contact with staff, and feedback and marking of work will be as laid out in the above section entitled: ***How will you assess my child's work and progress and how will I be informed if there are concerns?*** If your child is well enough to complete their home learning, expectations for completing work will be as laid out in the above section entitled: ***What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?***