

Home Learning Year 1

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| English  | To listen and respond to a set of instructions. https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r | To tell a set of instructions from memory. https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t | To role play a set of instructions. https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r | To use imperative verbs to give clear and precise instructions. https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd | To write a set of instructions. (part 1) https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc |
| Maths  | To add by counting on using a number line. https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct | To subtract by counting back using a number line. https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d | To add a 1 digit number to a teens number using a known fact. https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat | To subtract a 1 digit number from a teens number using a known fact. https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc | To use the 'make 10,' strategy to add two 1 digit numbers. https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e |
| Art  | To engage with the video observing cave paintings. https://classroom.thenational.academy/lessons/cave-paintings-75k3ad | To find out other ways artists paint without using a paint brush. https://classroom.thenational.academy/lessons/a-world-without-paint-brushes-6crpar | To make primary colours by mixing secondary colours. https://classroom.thenational.academy/lessons/mixing-colours-workshop-68r62c | To create your own cave painting. https://classroom.thenational.academy/lessons/a-modern-day-cave-painting-68u6cr | To create your own cave painting part 2. https://classroom.thenational.academy/lessons/a-modern-day-cave-painting-part-2-ccw3gr |
| Spelling  | Practice the 'Pie Path,' Sir Linkalot bundle. Watch the videos for the following words twice and orally spell the words. I new pie | Practice the 'Pie Path,' Sir Linkalot bundle. Revisit- I, new, pie. Watch the videos twice again, orally spell the words pie and then write them down from memory. | Practice the 'Pie Path,' Sir Linkalot bundle. Watch the videos for the following words twice and orally spell the words. Push Pull Put | Practice the 'Pie Path,' Sir Linkalot bundle. Revisit- push, pull, put. Watch the videos twice again, orally spell the words pie and then write them down from memory. | Practice the 'Pie Path,' Sir Linkalot bundle. Watch the videos for the following words twice and orally spell the words. Says See The was |
| Science  | To understand what a living thing is. https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae | To investigate the difference between a vertebrate and invertebrate. https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker | To find out which animal families are invertebrates. https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r | To investigate the difference between mammals and birds. https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c | To find out what types of food living things eat. https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje |

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| Independent reading |  |  |
|   | To write a set of instructions. (part 2) https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd | To write a set of instructions. (part 3) https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c |
| Maths  | To use the 'make 10,' strategy to add two 1 digit numbers. https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60k4t | To use the 'make 10,' strategy to subtract a 1 digit number from a teen number. https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d |
| Spelling  | Practice the 'Pie Path,' Sir Linkalot bundle. Revisit- says, see, the, was. Watch the videos twice again, orally spell the words pie and then write them down from memory. | Practice the 'Pie Path,' Sir Linkalot bundle. Test- ask an adult to say each of the 10 words and write them down from memory. |
| Art  | Extra time to finish your painting. | To look at your art work and share with someone what you like about it and what you would do differently next time. |
| Independent reading  |  Please share a book with an adult, if they are free, or read to yourself. | Free Time! |



Bundle Assessment - Pie Plath Group 3

Please ⁺

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|-----|------|
| 1. | I |
| 2. | new |
| 3. | pie |
| 4. | push |
| 5. | pull |
| 6. | put |
| 7. | says |
| 8. | see |
| 9. | the |
| 10. | was |

if

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