

















Home Learning Year 6

	Day 1	Day 2	Day 3	Day 4	Day 5
English 	To analyse the features of a non chronological report https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar	To practise curriculum words https://classroom.thenational.academy/lessons/to-practise-curriculum-words-6tj32d	To develop knowledge of the function of a colon https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t	To gather information for a non-chronological report https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c	To develop a rich understanding of works associated with eating https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d
Maths 	To describe coordinate positions on a grid https://classroom.thenational.academy/lessons/describing-coordinate-positions-on-a-grid-6hgp4t	To translate simple shapes https://classroom.thenational.academy/lessons/translating-simple-shapes-6hjp4t	To reflect simple shapes https://classroom.thenational.academy/lessons/reflecting-simple-shapes-6mu3ec	To solve practical coordinate problems (part 1) https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-1-c9h3ec	To solve practical coordinate problems (part 2) https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-2-6hh34e
Reading 	To engage with the text and main character https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-main-character-6wwk2e	To consider the author's use of language and further explore main character https://classroom.thenational.academy/lessons/to-consider-the-authors-use-of-language-and-further-understand-the-main-character-68u62r	To consider a character's experience https://classroom.thenational.academy/lessons/to-consider-a-characters-experience-chj3er	To make inferences and predictions https://classroom.thenational.academy/lessons/to-make-inferences-and-predictions-61hkct	To analyse a setting and consider its impact on the reader https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d
Spelling 	To investigate homophones https://classroom.thenational.academy/lessons/to-investigate-homophones-6wuk6c	To practise and apply knowledge of homophones https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-69hk0d	To investigate suffixes: past and present https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-60rkcc	To practise and apply knowledge of suffixes: past and present https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-including-test-c4w34e	To investigate the suffixes 'er' and 'est' (comparative and superlative) https://classroom.thenational.academy/units/suffixes-er-and-est-comparative-and-superlative-a3ab
Art 	To understand what graphic design is https://classroom.thenational.academy/lessons/an-introduction-to-graphic-design-6mt32d	To learn about an important graphic design movement https://classroom.thenational.academy/lessons/bauhaus-learning-about-an-important-graphic-design-movement-60w36r	To research a contemporary graphic artist https://classroom.thenational.academy/lessons/research-a-contemporary-graphic-artist-and-gather-ideas-c8w32r	To develop and apply your learning in your own design piece https://classroom.thenational.academy/lessons/develop-and-apply-learning-in-your-own-design-piece-cru36d	To add finishing touches and evaluate graphic design work https://classroom.thenational.academy/lessons/finishing-touches-and-evaluation-of-graphic-design-work-c9k3gd
Independent reading 	 Please share a book with an adult, if they are free, or read to yourself for 20 minutes	 Please share a book with an adult, if they are free, or read to yourself for 20 minutes	 Please share a book with an adult, if they are free, or read to yourself for 20 minutes	 Please share a book with an adult, if they are free, or read to yourself for 20 minutes	 Please share a book with an adult, if they are free, or read to yourself for 20 minutes

Home Learning Year 6

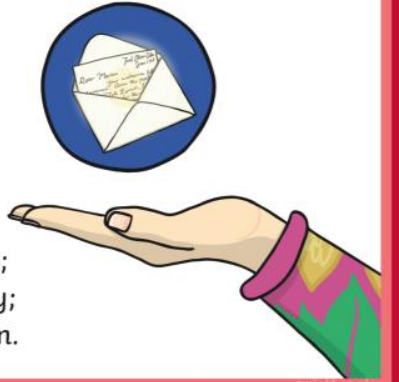
	Day 6	Day 7
English 	To plan the opening of a non-chronological report https://classroom.thenational.academy/lessons/to-plan-the-opening-of-a-non-chronological-report-6dk6ce	Writing Challenge! See the task in the red box to the right -->
Maths 	To recognise nets of 3d shapes https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-nets-of-3d-shapes-crvk2r	Test Yourself... https://www.studiosity.com/student-resources/practice-tests/year-6-maths-quiz
Reading 	To show understanding of a text https://primarysite-produced.s3.amazonaws.com/purleigh-community-primary-school/UploadedDocument/118ed991dcfa4127bd009eaf43ed2266/poetry.pdf https://primarysite-produced.s3.amazonaws.com/purleigh-community-primary-school/UploadedDocument/3dd6fc3058044a4f9ff2f0f98530a969/non-fiction.pdf (both activities have answers attached so you can check your understanding)	Free Choice! Pick a book of your choice and spend 30 minutes reading. Alternatively, if you would prefer to, ask a parent to send me an email and I'll send through some links to stories you can listen to on YouTube.
Spelling 	To practise and applying knowledge of suffixes: 'er' and 'est' https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-comparative-and-superlative-including-test-6tip4c	Use words from this week's learning and create a wordsearch with them in that someone from your household can solve.
Art 	To improve artwork based on graphic design Get the opinion of people at home of your finished piece – Take on board their feedback and create one last piece of graphic design work showing you have applied suggestions	Illusion Art Use the following link to help you create some amazing 3D illusion art... https://www.youtube.com/embed/WQqD5L0hmZY

Writing Challenge Cards

Write a letter to a future version of yourself in ten years' time. What do you hope you will be doing?

Think about:

- what would your job be;
- where you are living;
- who you are friends with.



Check:

- capital letters and full stops;
- your spelling in a dictionary;
- who the letter is to and from.

Home Learning Year 6

Independent
reading



Please share a book with an adult, if
they are free, or read to yourself for
20 minutes

Free Time!