

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,500
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7000
Total amount allocated for 2021/22	£18460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,960

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
Key indicator The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation	Impact	
To improve participation and enjoyment of sports for all pupils, with a focus on those who are currently reluctant exercisers.	<ul style="list-style-type: none"> Improve fitness, confidence and self– esteem within all pupils. Encourage an active break and lunchtime with Play Leaders and staff to engage with sports outside. Train play leaders to help pupils use the equipment correctly and develop their skills further, in turn supporting their understanding of PE skills further. Purchase additional equipment for the playground to encourage pupils to be involved in physical activity – work with pupils from pupil voice. 	£4,500 All pupils have had the opportunity to participate in a range of different physical activities. Activities have been targeted at different classes so they can experience new sports and gain new skills. Additional equipment on the playground has allowed the children to undertake more physical activity during lunch times. Pupils are returning to pre-pandemic levels of fitness.	
To ensure all pupils achieve the NC requirements for swimming.	<ul style="list-style-type: none"> Identify those pupils in Year 6 non fulfilling the NC swimming requirements. 	£350 for additional instructor £1680 for transportation (14 weeks at £120) The number of Year 6 pupils being able to swim has been hugely impacted by the pandemic. Swimming has started at a much more basic level and confidence is very low.	

			53% of pupils have achieved the expected standard in swimming.	
--	--	--	--	--

Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact
To embed physical activity within the curriculum.	<ul style="list-style-type: none"> Encourage staff to run a club for PE/Sport. Ask all staff to be involved with PE, including support staff. (Monitor Covid -19 guidelines to ensure social distancing and pupils not crossing bubbles). Complete a pupil survey to understand what pupils would like to do within PE lessons. Monitor PE kit standards to ensure pupils are excited to be involved in their learning. Encourage more pupils to attend after school clubs associated with PE and Sport. After school club run by the Elite coach. 	<p>£3500 After School Clubs and Provision</p> <p>£1700 Developing EYFS and Yr 1 continuous provision.</p> <p>£3500 Further development of Forest School Area and associated training.</p>

Delivery of PE has improved in the last academic year. All pupils receive the desired two hours of taught physical activity each week.

The nature of EYFS this year has required a more physical approach. The children have enjoyed accessing the much improved outdoor spaces

PE and Sports Standards are improving. This is evidenced through the school increased performance in inter school tournaments.

All pupils have had the opportunity to participate in after school sports clubs. These have generally been well attended.

<p>To provide teaching staff with the skills, knowledge and pedagogical understanding to teach high quality PE lessons.</p>	<ul style="list-style-type: none"> • Identify less confident members of staff • Review priority areas of development • Elite Coaches to team teach lessons with targeted members of staff 	<p>£700 Team Teaching £500 SST Staff Training £500 SST Scheme of Work for Non-Specialists.</p>	<p>SST Schemes of Work and are being embedded throughout the curriculum.</p> <p>All teacher's had had the opportunity to work alongside skilled sports specialists.</p> <p>All teachers have participated in training for the teaching of gymnastics.</p>	
<p>Key indicator: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>To provide the pupils with a wide range of curricular and extra-curricular taster sessions.</p>	<ul style="list-style-type: none"> • Work with SST to identify appropriate activities • Utilise opportunities from Shepway Sports Trust package that will provide children with a range of wider opportunities, e.g. Sailing taster sessions. • Invite a range of enthusiastic sports stars with activities to engage pupils in different activities. • Order new equipment to allow for opportunities to access a wider range of sports. • Transport to and from sporting activities. 	<p>£5500</p>	<p>All children from Yr1 to Yr 6 have had the opportunity to participate in extra-curricular activities.</p> <p>Pupils have been signposted to club run by local sports clubs.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
To increase the number of children having the opportunity to participate in competitive sport and activity.	<ul style="list-style-type: none"> Children to have the opportunity to train/practice for a particular sport or event. Ask pupils what sports they will be interested in. Encourage staff members to do afterschool sports clubs and link with the summer tournaments. 	£750 SST Competition Package Transportation Costs £1200.	

Signed off by	
Head Teacher:	<i>A. Silk</i>
Date:	4 th October 2021
Subject Leader:	Anthony Silk
Date:	5 th October 2021
Governor:	Sarah Stein
Date:	5 th October 2021