



Harcourt Primary School - Curriculum Map Reception

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	<p>Phonics: whole class RWI session: set 1 sounds</p> <p>Key texts: The Colour Monster - Anna Llenas Leaf Man - Lois Ehlert</p> <p>Writing: Initial sounds</p>	<p>Phonics: whole class RWI session: set 1 sounds and blending</p> <p>Key texts: Stick Man -Julia Donaldson Lost and Found Oliver Jeffers</p> <p>Writing: cvc words</p>	<p>Phonics: Daily streamed RWI session</p> <p>Key texts: Supertato - Paul Linnet and Sue Hendra The Gruffalo - Julia Donaldson</p> <p>Writing: short phrases with finger spaces</p>	<p>Phonics: Daily streamed RWI session</p> <p>Key texts: The Gingerbread Man Handa's Surprise - Eileen Browne</p> <p>Writing: Full stops and capital letters</p>	<p>Phonics: Daily streamed RWI session</p> <p>Key texts: Little People Big Dreams - Maria Isabel Sanchez Vegara Here We Are - Oliver Jeffers</p> <p>Writing: Full sentences</p>	<p>Phonics: Daily streamed RWI session</p> <p>Key texts: The Very Hungry Caterpillar - Eric Carle What The Ladybird Heard Julia Donaldson</p> <p>Writing: Full sentences with a conjunctions</p>
Mathematics	<p>Match, sort and compare. Talk about measure and patterns.</p>	<p>It's me, 1,2,3. Circles and triangles 1,2,3,4,5,6 Shapes with 4 sides.</p>	<p>Alive in 5. Mass and capacity. Growing 6,7,8 Length, height and time</p>	<p>Building 9 and 10. Explore 3D shapes.</p>	<p>To 20 and beyond. How many now? Manipulate, compose and decompose. Sharing and grouping.</p>	<p>Visualise, build and map. Make connections.</p>
UW: Past and Present	<p>How Have our Families Changed? Who is part of my family?</p>	<p>Who are the people who help us? Who in my family helps me? Who in my school helps me?</p>	<p>How Have our Families Changed? Who is the oldest in my family? Who is the youngest?</p>	<p>Who are the people who help us? Who in my community helps me? How can I be helpful?</p>	<p>What is an achievement What have people from the past achieved?</p>	<p>What is an achievement? What have I achieved?</p>
UW: People, Culture and Communities	<p>Which people are special and why? What is a map?</p>	<p>What times are special and why? What is our school like?</p>	<p>Which stories are special and why?</p>	<p>What is special about our world? What is our area like?</p>	<p>Which places are special and why?</p>	<p>Where do we belong? What is our world like?</p>
UW: The Natural World	<p>It's all change! Seasonal change</p>	<p>Ice, Ice, Baby! Changes of state</p>	<p>I've got that sinking feeling Floating/sinking</p>	<p>An Apple a Day Healthy Eating</p>	<p>To the Moon and Back Space and forces</p>	<p>Old MacDonald had a Farm Animals and lifecycles</p>
EAD: Creating with materials	<p>Painting: primary colours Collage: using colour Drawing: family portraits Printing: natural objects 3D modelling: small scale reclaimed materials</p>	<p>Painting: explore surfaces Collage: using shapes Drawing: lines Printing: body printing 3D modelling: building an igloo</p>	<p>Painting: colour mixing Collage: using textures Drawing: closed shapes Printing: repeated pattern 3D modelling: large scale reclaimed materials</p>	<p>Painting: explore textures Collage: using fabric Drawing: observational drawing Printing: Shape printing 3D modelling: building 3D shapes</p>	<p>Painting: watercolours Collage: large scale collage Drawing: light and shadows Printing: 3D modelling: papier mache planets</p>	<p>Painting: Collage: over-lapping circles Drawing: patterns Printing: found objects 3D modelling: clay</p>
EAD: Being imaginative and expressive	<p>Charanga: Me!</p>	<p>Christmas Production</p>	<p>Charanga: My stories</p>	<p>Charanga: Everyone!</p>	<p>Charanga: Our World</p>	<p>Charanga: Big Bear Funk</p>
PD: Gross Motor	<p>Early Movement</p>	<p>Early Movement</p>	<p>Multi-skills Gymnastics</p>	<p>Multi-skills Gymnastics</p>	<p>Multi-skills Gymnastics</p>	<p>Multi-skills Gymnastics</p>
PD: Fine motor	<p>Name writing, daily clever hands activities</p>	<p>Letterjoin: Getting ready for handwriting</p>	<p>Letterjoin: Pre-writing patterns</p>	<p>Letterjoin: Printed easy letters and easy words</p>	<p>Letterjoin: Printed easy letters and easy words/ Printed harder letters and harder words</p>	<p>Letterjoin: Printed harder letters and harder words</p>