

AEN Primary School Subject/Area Development plan 2015-2016

Review

Subject/area: SENCO

Subject/area Leader: T O Connor

Term	Target	Action needed to achieve target	Cost, include NCT (£180 per day)	Impact	Achieved/ notes
1	Analyse school data t6 progress and attainment of all SEN pupils and ensure interventions targeted and tracked	Analysis of progress and data with SLT	N/A	All children on SEN register making good / better progress 6 steps using new SIMs system expected over a yr	Used MFS to look at end of KS2 progress and attainment Used RAISE November 15 SEN pupils make at least as good progress as non SEN children and in Year 6 all made 2levels + progress in Reading, writing and maths
1	BRP training for all TAs (reading intervention)	Organise cover for EB so can lead session Organise timetable for the intervention Track impact on underachieving readers		Underachieving readers make accelerated progress above 6 steps	Training completed for all Teaching Assistants Oct 15

		F W trained as 1:1 reading TA in afternoons			
1	Fizzy and clever hands training organised and filtered to all staff	Free training accessed via NHS	Free	Improved fine and gross motor skills of children across the school	Run a parent café too especially for new Reception Term 2
1	New SEN TA in place 2 hours per day	School budgets for 10 hrs SEN intervention TA	?????	SEN children make accelerated progress	Achieved Sept 15
1	Review SEN register with STLS	STLS booked to review SEN register	N/A	School meeting statutory requirements	Ongoing reference in staff meetings Achieved 18 th Sept
1	Provision maps and intervention timetables in place for week 1 T1 2015	PPM meeting notes reviewed with CT and TA	N/A	P maps ensure interventions are tracked for impact	
1	Care plans updated	SENCO and C Fender update	N/A	Care plans and info available to all staff	
1 and 2 Ongoing	Website updated with statutory SEN info	Website to have information on school's accessibility plans. Information profile available Local core offer Updated policy in line with new code of practice	N/A	School meeting statutory requirements	Ensure parent friendly language and easy to navigate SEND terms for parents uploaded Oct 15

1/2	Analysis of RAISE and MFS and set SEN targets	SENCO / SLT analyse and feedback action to staff	N/A	Data indicates future action and targets	Need to look at underachievers not just SEN using T1 data Need to use target tracker to set targets
1/2	Audit of training needs for all staff	SENCO audits practice and identified training needs	£300	Plan and budget for SEN training	
1 / 2	Ongoing observations of TAs / FLO/ LM against drop in targets from T6 and appraisal targets	Senco organises	N/A	Improved provision for SEN pupils	
1 / 2	Intervention letter sent to parents every 10 weeks + meeting if required (new C of P requirements)	SENCO creates and organises	N/A	Parents fully informed of their child's progress	First week of T2 Completed 12.11.2015
1 / 2	Mid year appraisals TAs/ LM/ FLO	SENCO organises	N/A	Appraisals linked to impact on pupils	
1 / 2	Training for staff on core standards	SENCO pre populates core standards and trains all staff and Govs	N/A	Core standards ensure QFT in place for all children	Use as internal referral form when adults raise a concern Specific TA meeting on core standards needed
2	Monitoring visit from SEN gov to review policies and	SENCO organises date and creates report	N/A	SENCO accountable to Governors	26 th October 2015

	procedures				
2	Accessibility plan updated	SENCO and Gov update and cascade.	N/A	Access arrangements comply with national requirements	Put on website
2	Joint obs with HT on QFT	SENCO organises a timetable of drop in obs with HT Targets set and planned review date	N/A	QFT in place across the school	
2	Clear process for identifying child of concern by a mb of staff	Formalise the process of identifying a child with SEN Eg: CT to evidence mainstream standards prior to SEN Register. TA to do in-depth assessments. TA to ensure core standards are regularly updated.	N/A	Early intervention in place to ensure each child's needs are met	SENCO attend Foxwood intervention training Oct 2015 to further develop assessments and interventions
3	CP training updated for HT and SENCO	Apply on Kent CPD online	Free	School following national regulations and procedures	Jan 2016
3	Training for all staff on P scales and B squared	SENCO leads staff meeting	N/A	P scales used in planning to meet needs of pupils and ensure accelerated progress	
3/4	Provision maps and intervention timetables in place for week 1 T3 2015	PPM meeting notes reviewed with CT and TA	N/A	P maps ensure interventions are tracked for impact	
3/4	Ongoing observations of TAs / FLO/ LM against drop in targets from T1 and appraisal targets	Senco organises	N/A	Improved provision for SEN pupils	

3 / 4	Training re SALT and ASD for all staff	Ongoing training from LM organised for all staff	N/A	Children's needs effectively met	TAs sit in with NHS SALT each session to ensure following programme. SENCO organises Completed with NHS therapist
3/4	Training for staff on core standards	SENCO pre populates core standards and trains all staff and Govs		Core standards used as internal referrals	
3 / 4	Final appraisal review	SENCO organises	N/A	School in line with national and local requirements	
4	Joint obs with HT on QFT	SENCO organises a timetable of drop in obs with HT Targets set and planned review date	N/A	QFT in place across the school	
4	Monitoring visit from SEN gov to review policies and procedures	SENCO organises date and creates report	N/A	SENCO accountable to Governors	
4	SEN Workshop for parents	To inform parents of the changes of the new Code (2014)	N/A	Term 1 - 3 at different times.	Parents and Governors have a better understanding of the expectations and outcomes of the new code.
5/6	Provision maps and intervention timetables in place for week 1 T5 2015	PPM meeting notes reviewed with CT and TA	N/A	P maps ensure interventions are tracked for impact	

5 /6	Organise transition arrangements for vulnerable pupils	Attend relevant training and disseminate	£25	SEN pupils make continues progress through seamless interventions	
6	Monitoring visit from SEN gov to review policies and procedures	SENCO organises date and creates report	N/A	SENCO accountable to Governors	