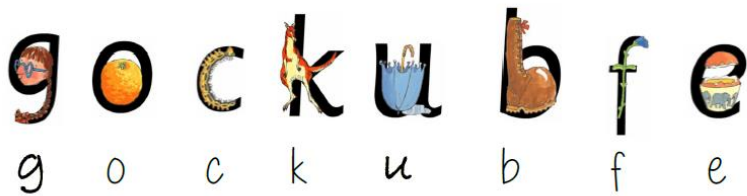




At Harcourt, we use Read, Write, Inc. to teach reading. First, we teach the set 1 sounds and then focus on blending these sounds together in order to read words. Below are some resources to support your child's reading at home.

### Set 1 Sounds



Each sound comes with a rhyme associated to the picture and this helps us to remember what the sound looks like and also helps us to write the sounds.

Set 1	
Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain.
a	Round the apple, down the leaf.
s	Slide around the snake
d	Round the dinosaur's back, up his neck and down to his feet.
t	Down the tower, across the tower,
i	Down the insects body, dot for the head.
n	Down Nobby and over the net.
p	Down the plait, up and over the pirates face.
g	Round the girls face, down her hair and give her a curl

o	All around the orange
c	Curl around the caterpillar
k	Down the kangaroos body, tail and leg
u	Down and under the umbrella, up to the top and down to the puddle
b	Down the laces, over the toe and touch the heel
f	Down the stem and draw the leaves
e	Slice into the egg, go over the top, then under the egg
l	Down the long leg
h	Down the horse's head to the hooves and over his back
sh	Slither down the snake, then down the horse's head to the hooves and over his back
r	Down the robot's back, then up and curl
j	Down his body, curl and dot
v	Down a wing, up a wing
y	Down a horn, up a horn and under the yak's head.
w	Down, up, down, up the worm.
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back
z	Zig-zag-zig, down the zip.
ch	Curl around the caterpillar, , then down the horse's head to the hooves and over his back
qu	Round the queen's head, up to her crown, down her hair and curl
x	Cross down the arm and leg and cross the other way
ng	A thing on a string
nk	I think I stink

You can view a video that pronounces each sound here:

<https://www.youtube.com/watch?v=RIpsmpWOUFY>

### Fred Talk



We use Fred the frog to help us to blend sounds together. We must make sure we use **pure sounds** ('m' not 'muh', 's' not 'suh', etc.) so that we are able to blend the sounds into words more easily.

The following video is an example of blending sounds with Fred:

<https://www.youtube.com/watch?v=F1fNkfk-DSE>

Below is a list of useful links which contain games and activities to use at home:

- <http://jollylearning.co.uk/> - Games and information for parents
- <http://www.phonicsplay.co.uk/> - many games to play

- <http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/> - fun games for the children to play
- <http://www.ictgames.com/literacy.html> - fun games for the children to play
- <http://www.starfall.com/> - fun games for the children to play
- BBC schools site - many games to play covering all areas of the curriculum