

# Harcourt Primary School

## SEN Leaflet

2017



**SENCO Mrs O'Connor (National accreditation of SEN)**  
**Contact: 01303 275 294**

All children at our school receive Quality First Teaching where their learning and emotional needs are met through the teacher's planning, assessments and classroom environments.

However:

***One in five children will have SEN during their school years. Some children may have learning or physical difficulties that make it harder for them to learn.***

***It is our aim to help your child overcome and manage these needs as quickly as possible***

If one of our children is struggling with their emotions or social skills, we discuss this with you and agree what extra support we can offer. This is then reviewed, again with you, to ensure it has been successful.

### **Extra Adult Support**

Our classrooms are supported by extra adults including teaching assistants, Learning Mentor and SEN assistants.

At our school the academic and social progress of every child is reviewed each term with the Head teacher, myself, Class Teacher and Teaching Assistant.

You are informed of your child's progress through regular meetings and reports.

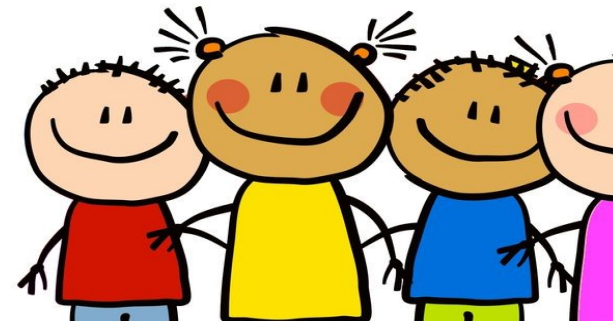
If we feel, with yourself that your child is not making enough progress an intervention is organised for 6 to 12 weeks.

Interventions we can organise include

- Therapeutic support
- Emotional and/or social support
- Literacy/ numeracy support
- Handwriting support

Our job is to help your child achieve the very best they can at school. You know your child best and you may feel they need a bit of extra support.

This booklet is to show you how we can help and has been produced so that parents can *easily understand* the procedures involved in Special Educational Needs.



**‘Out of Little Acorns Oak Trees Grow’**

- Gross / fine motor skill support
- Speech and Language support
- ASD support
- Support at home

All our teaching and support staff undertake ongoing external and internal training funded by the school, to ensure we are best equipped to meet the needs of all our pupils.

Interventions are organised around your child's needs and may require 1:1 or small group or in class support.

At least three times a year every parent with a child with SEN is invited to meet myself and discuss their child's progress towards the agreed long term outcomes. At these meetings we may agree external support would be of benefit and I would then arrange access this from various local groups including Occupational Therapy, Behaviour management groups, ASD specialists, CAMHs, Specialist Teaching and Learning Service etc.

### Parent Support






Staff at Harcourt will meet and discuss your own needs and we have a wealth of contacts they can access to ensure you are confident in supporting your child outside school.

### SEN and What it means as a Parent

*There are four broad areas of need:*

-  Communication and Interaction which includes ASD

-  Cognition and Learning such as dyslexia
-  Social Emotional Mental Health
-  Physical Difficulties

In June 2014 a new Special Educational Needs Code of Practice was produced by the Government that we follow.

It sets out how we should help your child in a step-by-step approach with yourself involved in this process throughout.

If we agree your child needs extra or different support **IN SCHOOL** to engage this is called **SCHOOL SUPPORT**

If this support continues and we feel we need external support or advice this is called **SEN SUPPORT**

### Education and Health Care Plans

If your child's needs are complex we may agree together to request an assessment by Kent Local Education Authority which may lead to your child receiving an Education and Health Care Plan; this involves education, health and social services working together to write a plan. (These have replaced a statement of SEN). Any additional support/ resources given through the plan will be reviewed annually with yourself

Further advice on EHCP can be found at

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

I hope this leaflet has explained in a parent friendly way, how we can help and support your child through their journey at Harcourt and please do not hesitate to contact me on the number provided if you have any queries.

As OFSTED wrote in February 2017

The continued success of the school is based on an unwavering determination to enable the pupils to achieve as well as possible

T C O Connor