

## Pupil Premium Statement Review for 2023-24

### Outcomes for disadvantaged pupils

#### **Speech, Language and Communication**

On entry to our school Speech, Language and Communication continues to be a significant weakness for many of our children. In the 2023-24 academic year, 31% of the cohort started the year on a Speech Programme. By the end of the academic year 87.5% of these pupils had made enough progress to end this intervention as they were working at an age appropriate standard.

A further 66% of pupils that working on a Language intervention also made significant progress to ensure that they were working at an age expected standard.

#### **Emotional Well-Being and Mental Health Support**

Emotional well-being and mental health support continues to be a key priority for the school. This academic year, we have continued to refine our approach to supporting identified pupils. The use of the Leuven Scale, Boxall Profiles and SDQs are embedded allowing us to more precisely identify areas of supported needed.

The training of an ELSA (Emotional, Literacy Support Assistant) has further enhanced the provision that we are able to provide. With the 2023-24 academic year, 4 out of the 6 pupils that have been supported are in receipt of Pupil Premium.

#### **Academic Standards**

A key priority for the school was to narrow the gap between disadvantaged pupils in our school and the wider Local Authority and ultimately non-disadvantaged pupils. Outcomes from 2023-24 show that in many areas of the curriculum the school have closed the attainment gap from previous years.

Statutory Assessment	All Pupils	FSM	Kent FSM
	Percentage Achieve 2023/24	Percentages Achieved 2023/24	Percentages Achieved 2023/24
Early Years Foundation Stage Good Level of Development	67.9	55.6	48.7
EYFS Expected Standard in Literacy Goals	75	66.7	51.1
EYFS Expected Standard in Mathematics Goals	78.6	66.7	51.1

From the data above, it is clear that our EYFS pupils have outperformed our Kent neighbours from FSM in each area. This shows that the school have made strong strides in ensuring that all pupils on entry to our school are fully supported.

Statutory Assessment	All Pupils	FSM	Kent FSM
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	Percentage Achieve 2023/24	Percentages Achieved 2023/24	Percentages Achieved 2023/24
Year One Phonic Screen Assessment	76	75	63.3
Year Two Phonic Screen Retake	100	100	45.3

Statistically the school have significantly reduced the attainment gap for our pupil premium pupils in relation to the PSC.

Statutory Assessment	All Pupils	FSM	Kent FSM
	Percentage Achieve 2023/24	Percentages Achieved 2023/24	Percentages Achieved 2023/24
End of Key Stage Two Reading Expected+	76	63.6	61
End of Key Stage Two Reading GDS	40	18.2	18.4
End of Key Stage Two Writing Expected+	72	54.5	57.7
End of Key Stage Two Writing GDS	8	0	5.6
End of Key Stage Two Mathematics Expected+	68	45.5	54.2
End of Key Stage Two Mathematics GDS	12	0	10.5
End of Key Stage Two GPS Expected+	76	63.6	51.4
End of Key Stage Two GPS GDS	32	0	14.9
Reading/Writing/Mathematics Combined	52	27.3	42.5

- As you can see from the data above disadvantaged pupils have performed in line with Kent in both Reading at the expected and GDS level, slightly below Kent in writing expected and GDS and both at the expected and GDS level in mathematics.
- Internally tracking data identifies significant progress for pupil premium children from their relative starting points.

### **Attendance Pupil Premium Attendance Data – September 2023 to July 2024**

Group	Attendance %	Authorised Absence %	Unauthorised Absence %
Pupil Premium	93.3	4.3	2.4
All Pupils	94.8	4.1	1.1

A key priority for the school was to increase the attendance levels of all children, with a focus on those from disadvantaged backgrounds. Although a gap remains between the two key groups the gap is narrowing and is in line with national attendance averages.