

Harcourt Primary School - Curriculum Map English

Year R

Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	Phonics: Whole class RWI. Read all single letter Set 1 sounds.	Phonics: Daily streamed RWI session. Read all Set 1 sounds; blend sounds into words orally.	Phonics: Daily streamed RWI session. Blend sounds to read words; read short Ditty stories.	Phonics: Daily streamed RWI session. Read Red Storybooks.	Phonics: Daily streamed RWI session. Read Green Storybooks; read some Set 2 sounds.	Phonics: Daily streamed RWI session. Read Green or Purple Storybooks.
Writing	<p>Focus Texts: The colour Monster - Anna Llenas Leaf Man - Lois Elhert</p> <p>Themes:</p> <ul style="list-style-type: none"> Feelings and emotions Settling in Seasons <p>Writing focus: Initial sounds.</p> <p>Poetry focus: Action rhymes</p>	<p>Focus Texts: Stick Man - Julia Donaldson Lost and Found - Oliver Jeffers</p> <p>Themes:</p> <ul style="list-style-type: none"> Seasons Christmas <p>Writing focus: Initial sounds/ CVC words.</p> <p>Poetry focus: Nursery rhymes</p>	<p>Focus Texts: Supertato - Paul Linnet and Sue Hendra The Gruffalo - Julia Donaldson</p> <p>Themes:</p> <ul style="list-style-type: none"> Familiar repeating stories. <p>Writing focus: CVC words.</p> <p>Poetry focus: Counting rhymes</p>	<p>Focus Texts: The Gingerbread Man Handa's Surprise - Eileen Browne</p> <p>Themes:</p> <ul style="list-style-type: none"> Traditional tales Stories from other cultures <p>Writing focus: Words and phrases with finger spaces</p> <p>Poetry focus: Performance poetry</p>	<p>Focus Texts: Little People, Big Dreams - Maria Isabel Sanchez Vegara Here We Are - Oliver Jeffers</p> <p>Themes:</p> <ul style="list-style-type: none"> The wider world. Inspirational people. <p>Writing focus: Full stops and capital letters.</p> <p>Poetry focus: Nonsense poems</p>	<p>Focus Texts: The Very Hungry Caterpillar - Eric Carle What The Ladybird Heard - Julia Donaldson</p> <p>Themes:</p> <ul style="list-style-type: none"> Lifecycles Nature Outdoor learning. <p>Writing focus: Write simple words and phrases that can be read by others.</p> <p>Poetry focus: Extended poems</p>
Spelling	Learning graphemes for Set 1 sounds.	Learning graphemes for Set 1 sounds.	RWI Fred Fingers as part of RWI lesson.	RWI Fred Fingers as part of RWI lesson.	RWI Fred Fingers as part of RWI lesson.	RWI Fred Fingers as part of RWI lesson.
Grammar and Punctuation		Capital letters for own name	Finger spaces	Capital letters for I and names of other people Finger spaces	Capital letters and full stops Say a sentence Hold a sentence Write the sentence	Say a sentence Hold a sentence Write the sentence

Year 1

Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	Phonics: Read Purple Storybooks; read some Set 2 sounds.	Phonics: Read Pink Storybooks; read all Set 2 sounds.	Phonics: Read Orange Storybooks; read some Set 3 sounds.	Phonics: Read Yellow Storybooks; read all of Set 3 sounds.	Phonics: Read Yellow Storybooks; read all of Set 3 sounds. Read at a pace of 70 WPM	Phonics: Read Blue Storybooks; read all of Set 3 sounds. Read at a pace of 70 WPM
Writing	<p>Focus Texts: Dogger - Shirley Hughes Funny Bones - Allan Ahlberg</p> <p>Themes: Toys Human body</p> <p>Writing focus: Character description Labels and captions</p> <p>Poetry focus: Performance poetry (Harvest)</p>	<p>Focus Texts and themes: The Tiger Who Came to Tea - Judith Kerr Be Kind - Pat Zietlow Miller The Jolly Christmas Postman - Janet and Allan Ahlberg</p> <p>Themes: Animals Resilience Seasons</p> <p>Writing focus: Narrative - familiar settings Lists Letters</p>	<p>Focus Texts: Little Red Riding Hood The Three Little Pigs The Building Boy - Ross Montgomery</p> <p>Themes: Materials</p> <p>Writing focus: Narrative - fairy tales Instructions</p> <p>Poetry focus: Acrostic poems</p>	<p>Focus Texts: Too Much Talk - Angela Shelve Medearis Anna Hibiscus' Song - Atinuke</p> <p>Themes: Stories from other cultures</p> <p>Writing focus: Narrative - stories with repetition Fact writing</p> <p>Poetry focus: List poems</p>	<p>Focus Texts: Oliver's Vegetables - Vivian French The Secret Sky Garden - Linda Sarah</p> <p>Themes: Growing and planting</p> <p>Writing focus: Diary entry Recount Instructions</p> <p>Poetry focus: Free verse</p>	<p>Focus Texts: : Jack and the Beanstalk Lucy and Tom at the Seaside - Shirley Hughes</p> <p>Themes: Seaside</p> <p>Writing focus: Narrative - Fairy Tales Postcards</p> <p>Poetry focus: Riddles</p>
Spelling	RWI Fred Fingers as part of RWI lesson. Year 1 common exception words.	RWI Fred Fingers as part of RWI lesson. Year 1 common exception words.	RWI Fred Fingers as part of RWI lesson. Year 1 common exception words.	RWI Fred Fingers as part of RWI lesson. Year 1 common exception words.	RWI Fred Fingers as part of RWI lesson. Year 1 common exception words.	RWI Fred Fingers as part of RWI lesson. Year 1 common exception words.
Grammar and Punctuation	<ul style="list-style-type: none"> Lower and upper case letters Capital letters and full stops. Finger spaces 	<ul style="list-style-type: none"> Lower case letters and capital letters. Common nouns Conjunctions - (and) Finger spaces Capital letters and full stops. 	<ul style="list-style-type: none"> Singular and plural, adding -s and -es Conjunctions (and) Verbs Adding -ed to verbs (without 	<ul style="list-style-type: none"> Writing and punctuating sentences Sequencing sentences to form short narratives Verbs 	<ul style="list-style-type: none"> Writing and punctuating sentences Adding -er and -est to adjectives (without changing the root word) 	<ul style="list-style-type: none"> Capital letters for names of places Punctuating sentences (capital letters, full stops, question marks

		<ul style="list-style-type: none"> • Capital letter for 'I' • Adjectives 	<p>changing the root word)</p> <ul style="list-style-type: none"> • Capital letters for names of people 	<ul style="list-style-type: none"> • Adding -ing to verbs • Adding -er to verbs to make them nouns • Adding -ed to verbs 	<ul style="list-style-type: none"> • Simple exclamations • Sequencing sentences • Questions • Punctuating questions 	<p>and exclamation marks)</p> <ul style="list-style-type: none"> • Recognising proper nouns • Writing proper nouns • Adding -un to change the meaning of verbs and adjectives • Consolidation of skills
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Year 2

Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	<p>Phonics: Read Blue story books</p> <p>Book Talk: How to Catch a Dragon - Caryl Hart The Egg - M.P. Robertson</p>	<p>Phonics: Read Blue story books</p> <p>Book Talk: The Man on the Moon - Simon Bartram The Lonely Beast - Chris Judge</p>	<p>Phonics: Read Grey story books</p> <p>Book Talk: Vlad and the Great Fire of London - Kate Cunningham. The Lonely Beast - Chris Judge</p>	<p>Phonics: Read Grey story books</p> <p>Book Talk: The Explorer - Chris Judge The Hunter - Paul Geraghty</p>	<p>Phonics: Whole class book talk</p> <p>Book Talk: The Owl who Afraid of the Dark - Jill Tomlinson</p>	<p>Phonics: Whole class book talk</p> <p>Book Talk: The Tunnel - Anthony Browne The Minpins - Roald Dahl</p>
Writing	<p>Focus Texts: How to Catch a Dragon - Caryl Hart The Egg - M.P. Robertson</p> <p>Themes:</p> <ul style="list-style-type: none"> • Facing fears • Friendship • Responsibility <p>Writing focus: Character description Instructions</p> <p>Poetry focus: Performance poetry</p>	<p>Focus Texts: The Man on the Moon - Simon Bartram</p> <p>Themes:</p> <ul style="list-style-type: none"> • Friendship • Looking after environment <p>Writing focus: Narrative - familiar and imaginative settings Diary entry</p> <p>Poetry focus: Free verse</p>	<p>Focus Texts: Vlad and the Great Fire of London - Kate Cunningham. The Lonely Beast - Chris Judge</p> <p>Themes:</p> <ul style="list-style-type: none"> • Historical text <p>Writing focus: Narrative - Non-fiction report Recount</p>	<p>Focus Texts: The Explorer - Chris Judge The Hunter - Paul Geraghty</p> <p>Themes:</p> <ul style="list-style-type: none"> • Adventure • Travel <p>Writing focus: Narrative - five parts to a story Informal Letter</p> <p>Poetry focus: Repeating patterns</p>	<p>Focus Texts: The Owl who Afraid of the Dark - Jill Tomlinson Need another text?</p> <p>Themes:</p> <ul style="list-style-type: none"> • Curiosity • Courage • Facing fears <p>Writing focus: Narrative - extended stories Explanation text</p> <p>Poetry focus: Shape poems</p>	<p>Focus Texts: The Tunnel - Anthony Browne The Minpins - Roald Dahl</p> <p>Themes:</p> <ul style="list-style-type: none"> • Sibling relationships • Facing fears <p>Writing focus: Significant authors</p> <p>Poetry focus: Diamante poems</p>
Spelling	<ul style="list-style-type: none"> • Words where 'dge' makes a /j/ sound • Words where 'ge' makes a /j/ sound • Words where 'g' makes a /j/ sound • Words where 'c' makes a /s/ sound before 'e', 'i' and 'y' • Words where 'kn' and 'gn' make 	<ul style="list-style-type: none"> • : Words where 'wr' makes a /r/ sound at the beginning of words • Words ending in 'le' • Words ending in 'el' • Words ending in 'al' • : Words ending in 'il' • Challenge Words 	<ul style="list-style-type: none"> • Words where 'y' makes an /igh/ sound • Words where '-es' is added to words ending in 'y' • Words where '-ed' is added to words ending in 'y' • Words where '-er' and '-est' are added to words ending in 'y' 	<ul style="list-style-type: none"> • Words where '-er', '-est' and '-ed' is added to words ending in 'e' • Words where '-ing' is added to single syllable words • Words where '-ed' is added to single syllable words 	<ul style="list-style-type: none"> • Words where the digraph 'ey' makes an /ee/ sound • Words where 'a' makes an /o/ sound • Words where 'or' and 'ar' make an /er/ or /or/ sound • Words where 'si' and 's' makes an /zh/ sound 	<ul style="list-style-type: none"> • Words that are homophones • Words that are homophones or near homophones • Words ending in '-tion' • Words with an apostrophe for contraction • Words with an apostrophe for possession • Challenge Words

	<ul style="list-style-type: none"> a /n/ sound at the beginning of words Challenge Words 		<ul style="list-style-type: none"> Words where '-ing' is added to words ending in 'e' Challenge Words 	<ul style="list-style-type: none"> Words where 'a' makes an /or/ sound Words where 'o' makes an /u/ sound Challenge Words 	<ul style="list-style-type: none"> Words ending in '-ment' and '-ness' Words ending in '-ful' and '-less' 	
Grammar and Punctuation	<ul style="list-style-type: none"> Punctuating sentences (capital letters and full stops) Conjunctions (and) Recognising and using common and proper nouns Recognising and using collective nouns Recognising nouns phrases Recognising adjectives and writing adjectives Recognising and writing expanded noun phrases 	<ul style="list-style-type: none"> Recognising verbs and writing verbs Recognising simple past tense Recognising simple present tense Using and writing simple past and present tense Conjunctions (or, but) Conjunctions (and, or, but) Subordinating conjunctions (when, because) 	<ul style="list-style-type: none"> Commas in a list Apostrophes for contraction Statements Questions Commands Consolidation 	<ul style="list-style-type: none"> Exclamations Identify and punctuate sentence types Commas to separate adjectives Recognising and writing adverbs of manner Subordinating conjunctions (that, if) Consolidation 	<ul style="list-style-type: none"> Apostrophes for singular possession Auxiliary/helping verbs Recognising past progressive tense Recognising present progressive tense Using and writing past and present progressive Consolidation 	<ul style="list-style-type: none"> Formation of nouns by adding -ness and -er Formation of adjectives by adding -ful Formation of adjectives by adding -less Adding -ly to turn adjectives into adverbs Compound nouns Consolidation

Year 3

Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	<p>Book Talk Stone Age Boy Satoshi Kitamura</p>	<p>Book Talk Teacup - Rebecca Young Aesop's Fables</p>	<p>Book Talk The Egyptian Cinderella - Shirley Climo</p>	<p>Book Talk Playtime - Plays for all ages, Julia Donaldson The True Story of the Three Little Pigs - Jon Scieszka</p>	<p>Book Talk The Pheonix of Persia - Jhangir Kerawala The Pebble in my Pocket - Meredith Hooper</p>	<p>Book Talk Escape from Pompeii - Christina Balit</p>
Writing	<p>Focus Texts: Stone Age Boy Satoshi Kitamura</p> <p>Themes: Time travel History</p> <p>Writing focus: Instructions Diary entry</p> <p>Poetry focus: Free verse</p>	<p>Focus Texts: Teacup - Rebecca Young Aesop's Fables</p> <p>Themes: Emotions Adventure Stories with a moral.</p> <p>Writing focus: Narrative - five parts to a story Narrative - fables</p> <p>Poetry focus: Kennings</p>	<p>Focus Texts: The Egyptian Cinderella - Shirley Climo Need another text?</p> <p>Themes: Diversity</p> <p>Writing focus: Narrative - Alternative fairy story Non-chronological report</p> <p>Poetry focus: Quatrains</p>	<p>Focus Texts: Playtime - Plays for all ages, Julia Donaldson The True Story of the Three Little Pigs - Jon Scieszka</p> <p>Themes: Good vs bad</p> <p>Writing focus: Genres: Playscripts Formal, persuasive letter Stories with a twist</p> <p>Poetry focus: Limericks</p>	<p>Focus Texts: The Pheonix of Persia - Jhangir Kerawala The Pebble in my Pocket - Meredith Hooper</p> <p>Themes: Valuing difference Forgiveness Geology</p> <p>Writing focus: Character description Explanation text</p> <p>Poetry focus: Clerihews</p>	<p>Focus Texts: Escape from Pompeii - Christina Balit</p> <p>Themes: Friendship Tragedy Dilemma</p> <p>Writing focus: Narrative - Diary entry Recount</p> <p>Poetry focus: Question and answer poems</p>
Spelling	<ul style="list-style-type: none"> Words where the digraph 'ou' makes an /ow/ sound Words where the digraph 'ou' makes a /u/ sound Words where 'y' makes an /i/ sound Words ending in '-sure' Words ending in '-ture' Challenge Words 	<ul style="list-style-type: none"> Words with the prefix 're-' Words with the prefix 'dis-' Words with the prefix 'mis-' Words where '-ing', '-er' and '-ed' are added to multisyllabic words Words where '-ing', '-en' and '-ed' are added to multisyllabic words Challenge Words 	<ul style="list-style-type: none"> Words with the digraph 'ai' and tetragraph 'aigh' Words with the digraph 'ei' and tetragraph 'eigh' Words where the digraph 'ey' makes an /ai/ sound Words with the suffix '-ly' Words that are homophones Challenge Words 	<ul style="list-style-type: none"> Words ending in 'al' Words ending in 'le' Words ending in '-ly' where the base word ends in 'le' Words ending in '-ly' where the base word ends in '-ic' Words ending in '-ly': exceptions Challenge Words 	<ul style="list-style-type: none"> Words with the suffix '-er' Words where the digraph 'ch' makes a /k/ sound Words ending in '-gue' and '-que' Words where the digraph 'sc' makes a /s/ sound Words that are homophones Challenge Words 	<ul style="list-style-type: none"> Words ending in '-sion' Challenge Words Revision Words

Grammar and Punctuation	<ul style="list-style-type: none"> • Word classes (nouns, adjectives, verbs) • Expanded noun phrases • Coordinating conjunctions (and, but, or) • Subordinating conjunctions (when, if, because, that) • Commas in lists and to separate adjectives • Simple past and present tense • Past and present progressive tense 	<ul style="list-style-type: none"> • Types of sentences • Apostrophes (contractions and single possession) • Determiners (articles) • Recognising conjunctions of time (before, after, while, when) • Using conjunctions of time (before, after, while, when) • Conjunctions of cause and effect (because, so) • Coordinating and subordinating conjunctions 	<ul style="list-style-type: none"> • What does a sentence include? (subject and a verb) • Main clause • Subordinate clause • Manipulating clauses • Recognising prepositions of place • Using prepositions of place 	<ul style="list-style-type: none"> • Recognising adverbs of time • Using adverbs of time • Recognising first and third person • Recognising direct speech • Punctuating direct speech • Using direct speech 	<ul style="list-style-type: none"> • Conjunctions of place (wherever, where, everywhere) • Recognising prepositions of time (in, at, on) • Using prepositions of time • Present perfect tense • Formation of nouns using prefixes (super-, anti-, auto-) • Word families 	<ul style="list-style-type: none"> • Consolidation
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Year 4

Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	Book Talk The Wild Robot - Peter Brown	Book Talk The Night Bus Hero - Onjali Q. Rauf	Book Talk The Land of Roar - Jenny McLachlan Voices in the Park - Anthony Browne	Book Talk Ice Trap - Meredith Hooper	Book Talk Varjak Paw - S.F.Said	Book Talk Explorer - Katherine Rundell
Writing	Focus Texts: The Wild Robot - Peter Brown Themes: Identity, Survival and adaptation Writing focus: Narrative - Diary Entry Setting description Poetry: Haiku	Focus Texts: My Name is Not Refugee - Kate Milner Themes: Diversity Bullying Courage Loyalty Betrayal Writing focus: Narrative - stories that raise dilemmas Diary entry Poetry: Tankas and cinquains	Focus Texts: The Land of Roar - Jenny McLachlan Voices in the Park - Anthony Browne Themes: Stereotypes Prejudice Society Courage Bravery Overcoming fears Writing focus: Narratives - stories from a imaginary setting. Narratives with different viewpoints	Focus Texts: Ice Trap - Meredith Hooper Themes: Courage Exploration Writing focus: Newspaper report Non-chronological report Poetry: Similes and Metaphors	Focus Texts: Varjak Paw - S.F.Said Themes: Rebellion Perseverance Courage Diversity Writing focus: Character and setting description Adverts Poetry: Similes and Metaphors	Focus Texts: The Rhythm of the Rain - Grahame Baker-Smith Flood - Alvaro F. Villa Explorer - Katherine Rundell Themes: Environment Writing focus: Explanation text Persuasive Leaflet Poetry: Free verse
Spelling	<ul style="list-style-type: none"> Words that are homophones Words with the prefix 'in-' meaning 'not' Words with the prefixes 'il-', 'im-' and 'ir-' with the prefix 'sub-' meaning 'below' or further divided Words with the prefix 'inter-' meaning 	<ul style="list-style-type: none"> Words ending in '-ation' Words ending in '-ation' Words ending '-ly' Words ending '-lly' Words where 'ch' makes a /sh/ sound Challenge Words 	<ul style="list-style-type: none"> Words ending in '-sion' Words ending in '-ous' Words ending in '-ous' incl. those where 'ge' from the base word remains Words where a suffix is added to words ending in 'y' Words ending in '-ious' and 'eous' 	<ul style="list-style-type: none"> Words where 'au' makes an /or/ sound Words ending in '-tion' Words ending in '-sion' Words ending in '-cian' Words that are adverbs of manner Challenge Words 	<ul style="list-style-type: none"> Words that are homophones Words spelled with 'c' before 'i' and 'e' Words containing 'sol' and 'real' Words containing 'phon' and 'sign' Words with the prefixes 'super-', 'anti-' and 'auto' 	<ul style="list-style-type: none"> Challenge Words Words that are plurals with possessive apostrophes Revision Words

	<ul style="list-style-type: none"> 'between or among' Challenge Words 		<ul style="list-style-type: none"> Challenge Words 		<ul style="list-style-type: none"> Words with the prefix 'bi-' meaning 'two' 	
Grammar and Punctuation	<ul style="list-style-type: none"> Word Classes (those covered so far) Tenses (those covered so far) Conjunctions (those covered so far) Coordinating conjunctions (for, nor, yet) Conjunctions of time (until, one) Conjunctions of time and cause (as, since) Conjunctions of time (all) 	<ul style="list-style-type: none"> Conjunctions of cause and effect (all) Main and subordinate clauses Punctuating subordinate clauses Recognising and using abstract nouns Determiners (a, an, the) Recognising and using determiners (articles, possessives and numbers) Prepositions of time and place 	<ul style="list-style-type: none"> Recognising prepositional phrases Expanded noun phrases Recognising and using expanded noun phrases (with prepositional phrases) Synonyms for adjectives Adverbs of manner and time Recognising adverbs of place 	<ul style="list-style-type: none"> Using adverbs of place Recognising adverbial phrases Recognising and using fronted adverbials Recognising and using second person Pronouns for first, second and third person Recognising personal and possessive pronouns 	<ul style="list-style-type: none"> Using personal and possessive pronouns Cohesion using nouns and pronouns to avoid repetition Apostrophes for singular and plural possession Direct speech (inverted commas) Direct speech punctuation Alternative subordinating conjunctions (although, despite, unless, whether, even though) 	<ul style="list-style-type: none"> Recognising conjunctions (all) Standard English Recognising and writing adverbs of frequency Alternative subordinating conjunctions (although, despite, unless, whether, even though) Conjunctions (all) Using commas correctly Consolidation

Year 5

Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	Book Talk Macbeth - Shakespeare	Book Talk The Boy at the Back of the Class - Onjali Rauf	Book Talk Street Child - Berlie Doherty	Book Talk You are a Champion - Marcus Rashford	Book Talk Odysseus - Hugh Lupton	Book Talk Clockwork - Phillip Pullman
Writing	Focus Texts: Macbeth - Shakespeare Themes: Ambition Power Betrayal Writing focus: Playscripts Character description Poetry: Free verse	Focus Texts: The Boy at the Back of the Class - Onjali Rauf Themes: Diversity Courage Writing focus: Newspaper argument Persuasive writing	Focus Texts: Street Child - Berlie Doherty Themes: Injustice Resilience Humanity Writing focus: Narrative - Diary Entry Non-chronological report	Focus Texts: David Attenborough - Little People, Big Dreams Themes: Diversity Aspirations Writing focus: Auto-biography Biography Poetry: Figurative Language	Focus Texts: Odysseus - Hugh Lupton Themes: Hospitality Loyalty Vengeance Writing focus: Narrative - myths and legends Explanation Text	Focus Texts: Clockwork - Phillip Pullman Themes: Hardwork Perseverance Writing focus: Narrative - suspense and mystery Poetry: Narrative Poetry
Spelling	<ul style="list-style-type: none"> Words ending in '-tious' and '-ious' Words ending in '-cious' Words ending in '-cial' Words ending in '-tial' Words ending in '-cial' and '-tial' Challenge Words 	<ul style="list-style-type: none"> Words ending in '-ant' Words ending in '-ance' and '-ancy' Words ending in '-ent' and '-ence' Words ending in '-able' and '-ible' Words ending in '-ably' and '-ibly' Challenge Words 	<ul style="list-style-type: none"> Words ending in '-able', where the 'e' from the root word remains Words that are adverbs of time Words with suffixes where the base word ends in '-fer' Words with 'silent' first letters Words with 'silent' letters Challenge Words 	<ul style="list-style-type: none"> Words with 'ie' after 'c' Words where 'ei' can make an /ee/ sound Words where 'ough' makes an /or/ sound Words containing 'ough' Adverbs of possibility and frequency Challenge Words 	<ul style="list-style-type: none"> Words that are homophones or near homophones Words that are homophones Words that are homophones Words that are homophones or near homophones Words that are homophones or near homophones Challenge Words 	<ul style="list-style-type: none"> Words with hyphens Challenge Words Revision Words
Grammar and Punctuation	<ul style="list-style-type: none"> Word classes (so far) Conjunctions Standard English Nouns as verbs 	<ul style="list-style-type: none"> Recognising and using determiners (demonstrative, quantifiers, interrogative) 	<ul style="list-style-type: none"> Main and subordinate clauses Recognising and using relative clauses 	<ul style="list-style-type: none"> Recognising and using modal verbs Recognising and using adverbs of possibility 	<ul style="list-style-type: none"> Recognising past perfect tense Recognising future perfect tense 	<ul style="list-style-type: none"> Hyphenated words (compound adjectives/ages) Commas for clarity/to avoid ambiguity

	<ul style="list-style-type: none"> • Synonyms for adjectives • Synonyms for verbs • Determiners (so far) 	<ul style="list-style-type: none"> • Direct speech punctuation • Manipulating direct speech • Expanded noun phrases • Recognising and using concise expanded noun phrases • Adverbs of place and frequency • Relative pronouns 	<ul style="list-style-type: none"> • Recognising and using parenthesis • Recognising and using commas 	<ul style="list-style-type: none"> • Cohesion in paragraphs (non-fiction) • Recognising direct or indirect speech • Converting between direct and indirect speech • Consolidation 	<ul style="list-style-type: none"> • Recognising and using past, present and future perfect tense • Adverbial phrases and fronted adverbials • Pronouns and cohesion using pronouns • Cohesion in paragraphs (narrative) 	<ul style="list-style-type: none"> • Colons to introduce a list • Prefixes (re-, over-) • Prefixes (de-, mis-, dis-) • Converting nouns/adjectives into verbs using suffixes (-ate, -ise, -ify) • Consolidation
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Year 6

Focus	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	<p>Book Talk There's a Boy in the Girls' Bathroom - Louis Sachar</p>	<p>Book Talk Boy 87 Extracts of Harry Potter and the Goblet of Fire - JK Rowling Fantastic Beasts and Where to Find Them - JK Rowling The Tale of the Three Brothers</p>	<p>Book Talk Letters from the Lighthouse - Emma Carroll</p>	<p>Book Talk Letters from the Lighthouse - Emma Carroll</p> <p>Barrow Quest Adventures multichoice adventure story</p>	<p>Book Talk Barrow Quest Adventures multichoice adventure story</p>	<p>Book Talk A House Without Walls - Elizabeth Laird A Place Called Perfect - Helena Duggan</p>
Writing	<p>Focus Texts: There's a Boy in the Girls' Bathroom - Louis Sachar</p> <p>Themes: Friendship Personal transformation</p> <p>Writing focus: Character description Descriptive monologue Diary entry School report Persuasion Letter of advice</p> <p>Poetry: Classic Poetry</p>	<p>Focus Texts: Extracts of Harry Potter and the Goblet of Fire - JK Rowling Fantastic Beasts and Where to Find Them - JK Rowling The Tale of the Three Brothers</p> <p>Themes: Friendship Good vs Evil</p> <p>Writing focus: Flashback Writing for suspense & tension Setting description Non-chronological report Instructions</p> <p>Poetry: Free Verse</p>	<p>Focus Texts: Letters from the Lighthouse - Emma Carroll</p> <p>Themes: Empathy Tolerance Kindness</p> <p>Writing focus: Re-tell from different perspectives Newspaper report Persuasion Re-tell including dialogue</p>	<p>Focus Texts: Letters from the Lighthouse - Emma Carroll</p> <p>Barrow Quest Adventures multichoice adventure story</p> <p>Themes: Empathy Tolerance Kindness Adventure</p> <p>Writing focus: Newspaper report Informal letter Balanced argument Debate Explanation Letter of complaint Setting description Character exploration and development</p>	<p>Focus Texts: Barrow Quest Adventures multichoice adventure story</p> <p>Themes: Adventure</p> <p>Writing focus: Language and dialogue to move the action forwards Building tension and meaningful resolution</p> <p>Poetry: Narrative Poetry</p>	<p>Focus Texts: A House Without Walls - Elizabeth Laird A Place Called Perfect - Helena Duggan</p> <p>Themes: Diversity War Adversity Adventure</p> <p>Writing focus: Setting description Poetry Dialogue Writing to create action and suspense Autobiography Holiday brochure Contrasting different settings Instructional writing Job description</p> <p>Poetry: Sonnets</p>
Spelling	<ul style="list-style-type: none"> Challenge Words 	<ul style="list-style-type: none"> Challenge Words Words with the short vowel sound /i/ spelled 'y' 	<ul style="list-style-type: none"> Adding the prefix '-over' Words with the suffix '-ful' 	<ul style="list-style-type: none"> Words with the /f/ sound spelled 'ph' Words with origins in other 	<ul style="list-style-type: none"> Words with the suffix '-ably' Words with the suffix '-ible' 	<ul style="list-style-type: none"> Adjectives used to describe settings

		<ul style="list-style-type: none"> Words with the long vowel sound /igh/ spelled 'y' 	<ul style="list-style-type: none"> Words that can be nouns and verbs Words with an /oa/ sound spelled 'ou' or 'ow' Words with a 'soft c' spelled 'ce' Words with the prefixes 'dis-', 'un-', 'over-' and 'im- 	<ul style="list-style-type: none"> countries and languages Words with unstressed vowel sounds Words with 'cial'/shuhl/ after a vowel Words with 'tial'/shul/ Words beginning with 'acc' 	<ul style="list-style-type: none"> Words with the suffix '-ibly' Words ending in '-ent' and '-ence' Words ending in '-er', '-or' and '-ar' Adverbs synonymous with determination 	<ul style="list-style-type: none"> Adjectives used to describe feelings Adjectives to describe characters Grammar Vocabulary 1 Grammar Vocabulary 2 Mathematical Vocabulary
Grammar and Punctuation	<ul style="list-style-type: none"> Identify Word Classes (all) Synonyms for Adjectives and Verbs Relative Clauses Parenthesis Commas Modal Verbs Adverbs of Possibility Adverbs and Adverbials in Non-Fiction Using Colons to introduce a List Tenses Cohesion in Paragraphs (adverbials and pronouns) 	<ul style="list-style-type: none"> Recognising and using Formal and Informal Language Using Colons between Independent Clauses Writing Sentences using Colons between Independent Clauses Using Dashes between Independent Clauses Writing Sentences using Dashes between Independent Clauses Consolidation 	<ul style="list-style-type: none"> Using Semi-Colons between Independent Clauses Writing Sentences using Semi-Colons between Independent Clauses Synonyms Antonyms Consolidation 	<ul style="list-style-type: none"> Subject and Object Recognising and using Active and Passive Voice Recognising Subjunctive Form Using Subjunctive Form Ellipsis 	<ul style="list-style-type: none"> Using Semi-Colons in a List Consistency in Bullet Points Consolidation 	<ul style="list-style-type: none"> Consolidation