

CEDAR CLASS NEWS



Term 1

Cedar Class Newsletter

This letter outlines some of the main events for this half-term, messages and reminders of weekly routines relevant to the Cedar Class.

Our Class

Class Teacher: Miss Smart
Support staff: Mrs West, Mrs Cox

Provisional Dates for this Term

Friday 19th September- Non-uniform day for Cancer research
Tuesday 7th October 9am and 2.30pm- Year R phonics workshop to parents
Wednesday 8th October- SEND coffee afternoon
Thursday 9th October- wear something yellow for Young Minds
Thursday 9th October- flu jabs
Friday 10th October- Harvest Festival
Tuesday 14th October- school photos
Tuesday 14th October 3.30pm-6.00pm- parent consultations
Thursday 16th October 3.30pm-6.30pm- parent consultations
Thursday 16th October- re-start a heart (bring a teddy)
Monday 20th-Friday 24th October- half term
Monday 27th October- INSET day

PE

Please ensure that your child wears their PE kit into school on a Thursday.

Long hair should always be tied back and ALL jewellery removed for PE lessons.

PE Kit:

Plimsolls
Black Shorts
White T-Shirt
Tracksuit Bottoms
Trainers

Outdoor learning

Please send in a pair of named welly boots for your child to keep in school. These will be used during outdoor learning sessions and during lunch and break times when it has been raining.

Our Day

- Morning Session: 8.50 am - 12.00 pm
 - Afternoon Session: 1.00 pm - 3.15 pm
- Morning break is at 10.00 to 10.15. The children will receive a healthy fruit snack supplied by the school.

Reading Packs and Homework

This Friday (5th September) reading packs and homework will be sent home.

Homework will be set on a Friday and should be returned on a Wednesday so that it can be marked. Please ensure that your child has a quiet, calm place to complete their homework, and that an adult supports them.

Reading books will be changed on a Monday and a Thursday. Please make sure that your child has their reading pack in school on these days. If you are able to, please read with your child every night and write a comment in their home reading record book.

How to help your child at home

Please listen to your child read every night and record it in your child's reading record. Please practice counting forwards and backwards to 50 and number bonds to 10. Please also read the knowledge organisers sent home for Science, RE, History and Geography with your child, as they contain key vocabulary for the upcoming topic.

English: This term we will be focusing on the text 'The Egg' by M.P Robertson, where we will create our own character descriptions. We will also be reading and writing instructions on how to catch a dragon. Alongside our key texts, we will have weekly SPAG and spelling lessons. This term we will be focusing on punctuation, conjunctions, nouns, adjectives and expanded noun phrases. We will also take part in a 15-minute phonics/reading fluency session, three times a week, to further improve our reading skills.

Maths: This term, we will be looking at place value, counting forwards and backwards, representing numbers and comparing and ordering numbers within 20, 50 and 100. We will be counting in 2s, 5s, 10s and 3s and using fact families and number bonds to help us add and subtract. We will learn to add a 1-digit number to a 2-digit number and subtract a 1-digit from a 2-digit number, including crossing the tens barrier.

Science: This term we will be looking at 'Animals Including Humans'. We will be focusing on what humans need for survival, what offspring are, how animals change as they grow into adults and finding out whether we all grow the same.

History: This term we will be learning about castles. We will learn about the features of a castle and why castles were built. We will look at castles in the local area and understand why they were built in these locations. We will also look at people who lived and worked in castles and compare what life was like in a castle, compared to life today.

PSHE: This term, we will be focusing on 'being me in my world'. We will look at our hopes and fears for the year, rights and responsibilities, rewards and consequences and our learning charter.

Computing: We will be learning about e-safety and how to stay safe online. We will focus on safe searching, emails and understanding our digital footprints.

DT: This term we will be focusing on a textiles unit, where we will be sewing pouches. We will learn how to use a running stitch and use these skills to design, create and decorate our own pouches.

RE: In RE we will be learning about Islam, including Muslim beliefs about God, who Muhammed is and why he is important to Muslims. We will also be learning about how Muslims celebrate Ramadan and Eid-ul-Fitr and learn about objects that are important in the Islamic faith.

Music: We will use our voices expressively and creatively by singing songs and speaking chants and rhymes. We will listen to a range of high-quality live and recorded music, and experiment with, create, select, and combine sounds using a variety of musical genres. We will also learn some autumn songs and poems to perform for Harvest.

Thank you for your continued support!