

CEDAR CLASS NEWS



Term 3

Cedar Class Newsletter

This letter outlines some of the main events for this half-term, messages and reminders of weekly routines relevant to the Cedar Class.

Our Class

Class Teacher: Miss Smart
Support staff: Mrs West, Mrs Cox

Provisional Dates for this Term

5th January- first day of term
29th January- PTFA quiz
6th February- fire safety workshops
9th-13th February- children's mental health week
10th February- internet safety day
12th February- last day of term
12th February- valentines disco

PE

Please ensure that your child wears their PE kit into school on a Thursday.

Long hair should always be tied back and ALL jewellery removed for PE lessons.

PE Kit:

Plimsolls
Black Shorts
White T-Shirt
Tracksuit Bottoms
Trainers

Outdoor learning

Please send in a pair of named welly boots for your child to keep in school. These will be used during outdoor learning sessions and during lunch and break times when it has been raining.

Our Day

- Morning Session: 8.50 am - 12.00 pm
 - Afternoon Session: 1.00 pm - 3.15 pm
- Morning break is at 10.15 to 10.30. The children will receive a healthy fruit snack supplied by the school.

Reading Packs and Homework

This Friday (9th January) homework will be sent home. Homework will be set on a Friday and should be returned on a Wednesday so that it can be marked. Please ensure that your child has a quiet, calm place to complete their homework, and that an adult supports them. Reading books will be changed on a Monday and a Thursday. Please make sure that your child has their reading pack in school on these days. If you are able to, please read with your child every night and write a comment in their home reading record book.

How to help your child at home

Please listen to your child read every night and record it in your child's reading record. Please practice counting in 2s, 5s and 10s and their number bonds to 10. Please also read the knowledge organisers sent home for Science, RE, History and Geography with your child, as they contain key vocabulary for the upcoming topic.

English: This term we will initially be looking at the text 'The Lost Beast' by Chris Judge. We will look at the features of an imaginative recount and writing our own version, from the perspective of the beast. We will then move onto reading 'Vlad and the Great Fire of London' by Kate Cunningham, where we will be focusing on non-fiction reports. In addition to the key texts, we will have weekly SPAG lessons, where we will be focusing on commas in a list, apostrophes for contraction, statements, questions and commands. We will also take part in a 15-minute reading/fluency session 4 times a week, to further improve our reading skills.

Maths: This term, we will begin our new unit of money. We will start by counting pounds and pence, using notes and coins. We will then make, compare and calculate with money, work out change and finally, work out two-step problems. We will then move onto multiplication and division. This topic will include recognising and making equal groups and introducing the multiplication symbol and multiplication sentences. We will then move onto looking at the 2, 10 and 5 timetables.

Science: This term we will be learning about materials. We will start by looking at what materials are and what things are made from. We will then look at what materials would be the best for certain things and how we can change materials.

History: This term we will be learning about The Great Fire of London. We will look at how London in the past was different to London in the present, how life in the 17th Century was different to life today and how fighting fires was different in the 17th Century. We will also look at how the fire started and spread in London, as well as the impact of the fire.

PSHE: This term, we will be focusing on 'dreams and goals'. We will look at goals to success, learning strengths, how we work with others and how we celebrate our achievements. We will also work as a group to complete a challenge.

Computing: This term, we will be focusing on coding. We will focus on understanding what an algorithm is and we will create a programme using an algorithm. We will also look at debugging simple programs.

Art: This term in art, we will be painting. We will look at understanding colours, focusing on primary and secondary colours. We will also be looking at different patterns and mark makings that we can create with paint. Our focus artist will be Norval Morrisseau.

RE: In RE this term, our big question is: how and why do we celebrate special and sacred times? We will start by understanding what celebrations are, what we celebrate and how/why. We will then spend the term focusing on Easter, looking at how and why Christians celebrate and what makes Easter important to Christians.

Music: This term we will be looking at the Charanga unit: 'I Wanna Play In A Band'.

Thank you for your continued support!