

CEDAR CLASS NEWS



Term 4

Cedar Class Newsletter

This letter outlines some of the main events for this half-term, messages and reminders of weekly routines relevant to the Cedar Class.

Our Class

Class Teacher: Miss Smart
Support staff: Mrs West, Mrs Cox

Provisional Dates for this Term

Wednesday 25th February- Young Voices
Monday 2nd March- Book swap
Thursday 5th March- World Book Day
Monday 16th March- EYFS/KS1 Mother's Day event 2.30-3.00pm
Tuesday 17th March- KS2 and siblings Mother's Day event 2.30-3.00pm
Friday 20th March- Red Nose Day (non-school uniform)
Thursday 26th March- SEND coffee afternoon 2pm
Friday 27th March- Swap shop
Monday 30th March and Wednesday 1st April- Parent consultations
Thursday 2nd April- Science Fayre 2.30pm
Friday 3rd April- Friday 17th April- Easter Holidays
Monday 20th April- Children return to school for Term 4

PE

Please ensure that your child wears their PE kit into school on a Thursday.

Long hair should always be tied back and **ALL** jewellery removed for PE lessons.

PE Kit:

Plimsolls
Black Shorts
White T-Shirt
Tracksuit Bottoms
Trainers

Outdoor learning

Please send in a pair of named welly boots for your child to keep in school. These will be used during outdoor learning sessions and during lunch and break times when it has been raining.

Our Day

- Morning Session: 8.50 am - 12.00 pm
 - Afternoon Session: 1.00 pm - 3.10 pm
- Morning break is at 10.00 to 10.15. The children will receive a healthy fruit snack supplied by the school.

Reading Packs and Homework

This Friday homework will be sent home. Homework will be set on a Friday and should be returned on a Wednesday so that it can be marked. Please ensure that your child has a quiet, calm place to complete their homework, and that an adult supports them. Reading books will be changed on a Monday and a Thursday. Please make sure that your child has their reading pack in school on these days. If you are able to, please read with your child every night and write a comment in their home reading record book.

How to help your child at home

Please listen to your child read every night and record it in your child's reading record. Please practice counting in 2s, 5s and 10s and their number bonds to 10. Please also read the knowledge organisers sent home for Science, RE, History and Geography with your child, as they contain key vocabulary for the upcoming topic.

English: This term we will initially spend some time recapping our basic writing skills and using these to complete a piece of creative writing based on an image. We will then move onto looking at the text 'The Explorer' by Chris Judge. We will be focusing on five parts to a story: an opening, a build-up, a problem, a resolution and an ending. In addition to the key texts, we will have weekly SPAG lessons, where we will be focusing on exclamations, identifying and punctuating sentence types, commas to separate adjectives, recognising and writing adverbs of manner and subordinating conjunctions (that, if).

Maths: This term, we will be continuing our unit on multiplication and division. We will then move onto length and height, where we will be measuring in centimetres and metres, as well as comparing and ordering lengths and heights. Finally, we will move onto mass, capacity and temperature where we will measure in grams, kilograms, millilitres and litres, as well as comparing volume and capacity.

Science: This term we will be celebrating British Science Week. The theme this year is 'curiosity- what's your question?' and as part of this theme, we will be participating in a variety of different experiments and investigations. We will also learn about a key scientist: David Attenborough and produce a fact-file all about him.

Geography: This term we will be learning about continents and oceans. We will first learn to name and locate the continents and oceans of the world. We will then look at the equator and the North and South Pole, to help us to identify hot and cold areas across the world. We will then look at what it is like to live in the Arctic compared to a country in Africa.

PSHE: This term, we will be focusing on the topic 'healthy me'. We will be looking at being and eating healthy, as well as how to stay safe at home and outside. We will also look at medicine safety and how to be an overall healthy and happy individual.

Computing: This term, we will be finishing off our unit on coding and then we will be moving onto making music. We will also be continuing our discussions around online safety.

DT: This term we will be doing cooking and nutrition. We will look at what makes a balanced diet and what the main five food groups are. We will learn simple skills such as cutting, grating, snipping and spreading. We will also taste test different ingredients and plan, and make our own healthy wrap to try and evaluate.

RE: This term we will be continuing to look at the big question: how and why do we celebrate special and sacred times? We will first learn about the Jewish story of Passover, then about why and how Muslims celebrate Ramadan and Eid ul Fitr. Finally we will look at the Hindu festival of Holi, also known as the Festival of Colour.

Music: This term we will be looking at the sing-up units: trains and orawa. We will listen and appraise different styles of music and we will look at rhythm, tempo and using our voices.

Thank you for your continued support!