



ELM CLASS NEWS

TERM 4



We hope you all had a lovely half-term break and are keeping our fingers crossed for some nicer weather as we head into the new term.

We have lots of exciting and engaging learning planned for Term 4. The children will be writing their own autobiographies, getting hands-on with science investigations and experiments (which we can't wait to share with you at the Science Fair), creating collage artwork inspired by David Hockney, and exploring the fascinating biomes of the world.

Please do check the learning page to see what else is coming up this term, and don't forget to take a look at our Victorian Day highlights page for some photos from our memorable day.

As always, if you have any questions, don't hesitate to get in touch.

Best wishes,
The Year 5 Team 😊

THE YEAR 5 TEAM

Class Teachers:

Mrs Leggott
(Thursday, Friday)

Miss Stevens
(Monday, Tuesday,
Wednesday)

Class Support:

Mrs Dullam and Miss Skilling

CONTACT US:



Our class email address is as follows:

elms@harcourt.kent.sch.uk

Please use this to get in touch. We will aim to check the inbox at least once a day. If your message is urgent, please contact the school office.



Important Information



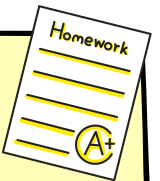
PE DAYS



PE Days are **Tuesday** and **Thursday**.

We aim to do a weekly OUTDOOR PE lesson, even in cold weather, so please make sure your child has suitable clothing for this: long legs, a warm hoodie, gloves and a hat can make a huge difference to your child enjoying and feeling able to fully participate in the lesson.

HOMework



Thank you so much for your continued support at home – it really makes a difference. Weekly homework will be set on **Fridays** and should be returned by **Wednesday**. Completing homework regularly is very helpful in consolidating key learning from school and building confidence.

If your child is unsure how to complete a task, please encourage them to ask one of us before it is due.

We would also appreciate your support in encouraging your child to:

- **Read every day**
- **Practise times tables using** Times Table Rockstars (TTRS) or another method
- Review their Term 4 Knowledge Organisers



CLASS REWARDS

The children have been motivated by our reward system of Class Dojos. Last term, many children received a prize and certificate for achieving 300 dojos! We also managed to get a whole class reward for 100 points! We hope to be giving out many more rewards for this next term 😊



DRINKS AND SNACKS

Please ensure that your child has a named bottle full of fresh water every day. We also recommend a healthy snack, such as fruit, for break time.



READING

Regular reading at home makes a big difference to children's progress and confidence. After reading, a short chat or quick activity can really help develop comprehension. You might try:

- **Asking your child to briefly summarise what they've read**
- **Talking about a character's feelings, actions, or choices**
- **Predicting what might happen next and why**
- **Finding new or interesting words and discussing their meanings**
- **Asking questions such as Why do you think that happened? or What was your favourite part and why?**

Thank you for your continued support in helping to build your child's love of reading!

PHOTOS

As part of our English lessons this term the children will be writing their own autobiographies. It would be great to be able to include a photo or two of themselves alongside their writing. If you are able to help us by sending in one or two photos of your child at different ages, that would be much appreciated.

We need the photos by **Monday 9th March** at the latest. You can send them on paper (not too big!) or by email for us to print at school.





LEARNING



English:

We will be focusing on biographies of inspirational historical figures such as Isaac Newton and Neil Armstrong, exploring the key features of this writing style. Later in the term, children will write a biography about someone who has achieved great things, followed by their own autobiographies – which we're really looking forward to reading! (Please remember the earlier request in the newsletter to send in a photo or two, if you're able.)

Spelling:

We will continue to use 'Spelling Shed'. This includes a practice activity each morning, introducing the words, exploring any spelling patterns, consolidating the meaning of the words and reviewing previous lists. There is also a spelling test every Friday.

Maths:

This term's main topics will be:

- Decimals and percentages:** understanding place value of decimals to 3 decimal places, ordering decimals, converting between decimals, fractions and percentages.
- Perimeter and area:** finding the perimeter of rectilinear shapes and polygons, and finding the area of rectangles and compound shapes.
- Statistics:** line graphs and timetables.

Science:

This term our Science lessons will firstly focus on British Science Week, with some exciting practical investigations planned. We will then move on to learning about a key scientist from history – Sir Isaac Newton – and the discoveries that he made about forces.

P.E.:

Our PE topics this term are gymnastics and handball.

DT/History:

DT/History will be taught again in term 5.

Computing

We will continue to develop our coding skills by using Purple Mash Coding and the Microbits to learn how to program external devices and explore inputs/outputs.

Geography:

Our Geography topic this term is Biomes and Climate Zones. This topic will include:

- Learning about the world's climate zones and their location
- Learning about the world's biomes – their locations and key characteristics.
- Exploring and investigating biomes

French:

Our French lessons this term will be based on the French painting 'Scene de Plage' by Edgar Degas.

We will learn and use vocabulary about the seaside.

Art:

We will study the work of David Hockney, focusing on his joiner photographic collages. We will have lots of fun creating joiner collages of our favourite objects and ourselves.

PSHE

We will be using the Jigsaw scheme work focusing on 'Healthy Me'.

We will be thinking about:

- Healthier friendships
- Group dynamics
- Smoking
- Alcohol
- Assertiveness
- Peer pressure
- Celebrating inner growth

Religious Education:

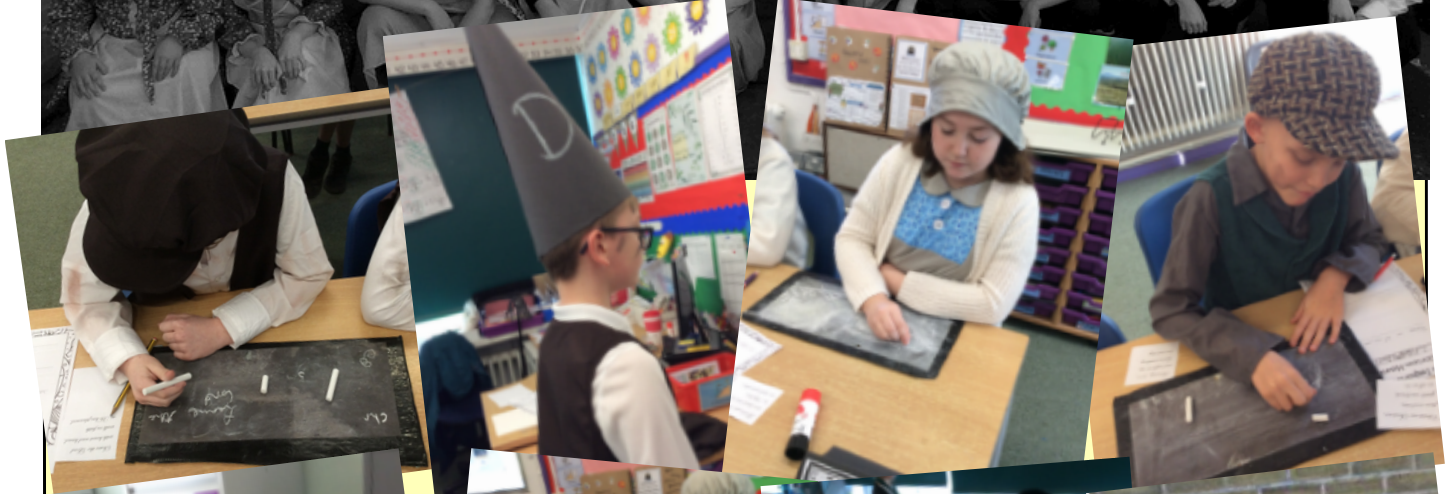
Our key question is 'What would Jesus do? Can we live by those values today?'

- What was Jesus' mission statement? Where do we see this in action?
- What did Jesus teach about love, forgiveness, justice and fairness, and generosity?
- What does the teaching of Jesus have to say about some problems people face today?

Music:

We will continue to follow the Sing up Scheme of Work.

VICTORIAN DAY!



DATES FOR YOUR DIARY



Newsletter dates Term 4 2025-26

25 th February 2026	Young Voices
27 th February 2026	Year 4 Antarctic Day
2 nd , 3 rd , 4 th March 2026	Year 6 Bikeability
2 nd March 2026	Book Swap
5 th March 2026	World Book Day
6 th March 2026 Date change - 27th March	Swap Shop
16 th March 2026 2.30-3pm	EYFS/KS1 Mother's Day event
17 th March 2026 2.30-3pm	KS2 and siblings Mother's Day event
20 th March 2026	Red Nose Day (non-uniform day)
26 th March 2026 2pm	SEND coffee afternoon
30 th March and 1 st April 2026	Parent Consultations
2 nd April 2026 2.30pm	Science Fayre
6 th April - 17 th April 2026	Easter Holidays
20 th April 2026	Children return to school

