

# Pupil Premium Statement Review for 2022-23

## Outcomes for disadvantaged pupils

### Outcomes 2022-23

A key priority for the school was to narrow the gap between disadvantaged pupils in our school and the wider Local Authority and ultimately non-disadvantaged pupils. Outcomes from 2022-23 show that the school have closed the attainment gap from previous years.

Statutory Assessment	All Pupils Percentage Achieve 2022/23	FSM Percentages Achieved 2022/23	Kent FSM Percentages Achieved 2022/23
Early Years Foundation Stage Good Level of Development	65%	43%	51.9%
Year One Phonic Screen Check	82%	60%	59.4%
End of Key Stage One Reading Expected+	68%	62.5%	50.7%
End of Key Stage One Reading GDS	11%	12.5%	7.7%
End of Key Stage One Writing Expected+	68%	62.5%	41.1%
End of Key Stage One Writing GDS	4%	0%	2.3%
End of Key Stage One Mathematics Expected+	75%	87.5%	54.1%
End of Key Stage One Mathematics GDS	11%	25%	5.7%

- As you can see from the data above disadvantaged pupils in Year 1 and Year 2 outperformed the Kent average in all areas except in Greater Depth Writing.

Statutory Assessment	All Pupils Percentage Achieve 2022/23	FSM Percentages Achieved 2022/23	Kent FSM Percentages Achieved 2022/23
End of Key Stage Two Reading Expected+	85.7%	75%	56.9%
End of Key Stage Two Reading GDS	46.4%	25%	16.3%
End of Key Stage Two Writing Expected+	78%	50%	56.4%
End of Key Stage Two Writing GDS	14%	0%	3.3%
End of Key Stage Two Mathematics Expected+	82.1%	66.7%	51.8%
End of Key Stage Two Mathematics GDS	21.4%	16.7%	9.8%
End of Key Stage Two GPS Expected+	75%	50%	50.5%

End of Key Stage Two GPS GDS	49.9%	8.3%	12%
Reading/Writing/Mathematics Combined	75%	3.6%	2.7%

- As you can see from the data above disadvantaged pupils at the end of KS2 generally performed in line with their peers in all Kent schools.

### Pupil Premium Attendance Data – September 2022 to July 2023

Group	Attendance %	Authorised Absence %	Unauthorised Absence %
Pupil Premium	91.81	6.44	1.76
Non-Pupil Premium	94.37	4.38	1.25

A key priority for the school was to increase the attendance levels of all children, with a focus on those from disadvantaged backgrounds. Although a gap remains between the two key groups the gap is narrowing and is in line with national attendance averages.