

TeRM 1 2026-2027

INTRODUCTION

I hope you and your children have had a wonderful summer. As we begin the new school year, our SEND team is focused on ensuring a smooth transition for all pupils with additional needs. This term we are prioritising settling routines, communication, emotional regulation, and early identification.



FIDGETS



Fidget toys are not permitted in school unless this has been specifically agreed with the school's SENCO as part of a child's provision.

If you feel your child requires a fidget toy to support their learning or regulation, please speak to the SENCO so that this can be discussed and appropriate arrangements can be considered.

Thank you for your understanding and support.



KEY SEND UPDATES IN KENT

· Kent County Council continues to publish a termly SEND newsletter with updates on local services, training opportunities, parent support, NHS developments, IASK information, upcoming events, and wider SEND news across Kent. Families can access the latest and previous editions here: <https://www.kent.gov.uk/education-and-children/special-educational-needs/send-information-hub/newsletters>

Parent support workshops continue to be offered through Kent Adult Education, including sessions on Autism, ADHD, behaviour and family relationships.

WHAT ARE WE FOCUSING ON IN SCHOOL THIS TERM?

COMMUNICATION & INTERACTION

- *Visual timetables, now/next boards and task-step visuals in all classrooms.
- *Staff supporting language processing by reducing cognitive load and giving extra wait time.
- *All Reception children will be assessed using Language Link. Results sent to parents. Parents will be informed if their child is identified as needing support.
- *Early Years and KS1 staff are attending a refresher training session on ACI – Adult Child Interaction intervention
- *Staff are attending a refresher training session on Attention Autism
- *New staff are attending Making Sense of Autism training session
- *Specialist teachers are supporting class teachers

- *Daily check-ins for identified pupils.
- *Calm spaces available during busy transitions.
- *Staff using co-regulation strategies to support children who become overwhelmed.
- *All children are observed this term by Class Teachers using the Leuven scales. Results are discussed at Senior Leadership Team meetings and support arranged in consultation with parents

SOCIAL, EMOTIONAL & MENTAL HEALTH (SEMH)



COGNITION & LEARNING

- *Children in Year R complete a DFE Baseline Assessment
- *Children in Year 2–6 complete a standardized test in Reading and Maths in Term 1 or 2.
- *Teacher's assess Writing. Results inform agreed targeted support which is shared with parents

- *Morning sensory circuits for pupils who benefit from movement before learning.
- *Individual sensory toolkits available where needed.
- *Sensory passports for identified children

SENSORY & PHYSICAL



SUPPORT FOR FAMILIES

SEN coffee afternoon with myself will be on Thursday 15th October at 2.00pm. All very welcome



Kent SEND Links:

- Kent SEND Information Hub
- Kent Community Health SaLT
- IASK Support for Parents
- Kent PACT

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